



The College Promise in California

A Collection of Program Profiles

AUGUST 2016

About REL West

The Regional Educational Laboratory West (REL West) at WestEd, serving Arizona, California, Nevada, and Utah, is part of a national network of 10 RELs whose mission is to provide research, analytic support, and resources that increase the use of high-quality data and evidence in education decision-making.

Most REL West work is carried out in partnership with educators—from state and local decision-makers to district and school support providers and practitioners—through eight regional research alliances.

This booklet can be found online at: <https://relwest.wested.org/resources/221>

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Map of California College Promise Programs — August 2016



“For every young person willing to work hard, I want two years of college to be as free and universal as high school is today. Back in the day, there were kids who got high school educations if they had a lot of money. But the point was we realized, no, we want to make everybody educated. That will be good for all of us. And that’s what we did. Well, I want to do the same thing now for community college educations.”

– President Barack Obama
Remarks by the President on America’s College Promise
Macomb Community College
Warren, Michigan, September 9, 2015

Introduction to California College Promise Program Profiles

The Regional Educational Laboratory West (REL West) at WestEd is pleased to share this collection of California College Promise program profiles. The booklet was conceived to offer easily accessible information to those who are developing, implementing, improving, and evaluating College Promise programs in their community. We hope this resource will encourage you to reach out to your colleagues across California to create a broad community of learning and support around College Promise efforts.

Background

The need for a college-educated workforce in the United States has never been greater. By 2020, more than 60 percent of U.S. jobs will require postsecondary education. Thirty percent of all jobs will demand at least an associate's degree, and another 30 percent will require at least a bachelor's degree (Carnevale et al., 2014). The California forecast is similar, with roughly two thirds of new jobs projected to require at least two years of postsecondary education (Bohn, 2014). Yet, while access to higher education is ever more important, the cost of higher education has increased dramatically over the last few decades, becoming less accessible to students from low- and middle-income families (U.S. Department of Education, National Center for Education Statistics, 2016). One result is that these students accumulate more student debt and are more likely to default on that debt compared to their more affluent peers (U.S. Department of Education, n.d.) — a fact that underscores the need to address college affordability. College Promise programs attempt to do just that.

College Promise programs are institutional or place-based initiatives that address the challenge of higher education affordability by offering funding for students who live in the program's geographic area. Many of these initiatives also attempt to develop a "college-going culture" and to increase higher education completion rates for the students they serve, and, as a result, to create stronger communities (Miller-Adams, 2015). Thus, many of the programs also provide non-financial support services for students who need them.

Over the last 15 years, the number of College Promise programs across the country has steadily risen. This momentum appears to have been fueled, in part, by the visibility of statewide initiatives in Tennessee, Oregon, and Minnesota, and in part by the proposal put forth in President Obama's 2015 State of the Union speech to make community college free through a federal-state partnership (White House, 2015). Also in 2015, the College Promise Campaign, a national nonpartisan initiative of Civic Nation, a 501(c)(3) nonprofit organization, was established to develop a network of cross-sector leaders from the local, state, and national levels to develop and expand College Promise efforts.

In California, whose community college system is the largest higher education system in the country, with 2.1 million students attending 113 colleges, College Promise programs are being developed at a rapid rate. As this publication goes to press, REL West has identified

23 such programs statewide, the largest number in any state, with 13 of them announced just within the first few months of 2016.

Moreover, the state is primed to develop significantly more College Promise programs because community colleges can leverage the existing California Community Colleges Board of Governors' Fee Waiver Program, which pays enrollment fees for low-income students. Additional private and public resources can be used to cover costs for such things as books and transportation, without which education access would continue to be limited for many students. The additional funds can also cover fees and expenses for middle income students. These efforts have the potential to make a significant, positive impact on our state's students and communities.

Methodology

The information about the California College Promise programs included in this booklet was gathered from May through July 2016. REL West staff began this effort by identifying California programs from lists developed by the College Promise Campaign and the W.E. Upjohn Institute for Employment Research. All 72 California community college districts were contacted to request information about College Promise programs already underway or in development, and as new programs were formally announced, they were added to the list.

This booklet includes all California College Promise programs that offer scholarships and that partner with a California community college. Programs that are being developed, but have not yet been publicly announced, are not profiled but are listed in Appendix A.

Program information included in this booklet was initially gathered from public websites, with the accuracy of the information confirmed by college program administrators. College Promise programs are often flexible grassroots efforts that adapt to the needs of the students they serve and, thus, continue to evolve. For that reason, the information included in this booklet represents a snapshot in time.

REL West would like to thank our partners, the College Promise Campaign, The California Community Colleges Chancellor's Office, The Community College League of California, and the California College Promise Leadership Team, for the collaboration that led to the development of this booklet. We are especially grateful to Helen Benjamin, Erin Brooks, Laura Perna, Martha Kanter, and Traci Spencer Griffin for their feedback on earlier versions of this booklet.

This booklet is available on REL West's website <https://relwest.wested.org/resources/221> as well as on the following websites:

- » California Community Colleges Chancellor's Office: <http://www.cccco.edu>
- » Community College League of California: <http://www.ccleague.org>

Adopt a Fifth Grader Program

PARTNERS

Mendocino College, Mendocino College Foundation, Anderson Valley, Fort Bragg, Laytonville, Mendocino, Potter Valley, Round Valley, Ukiah, Willits, Kelseyville, Lakeport, Lucerne, Middletown, and Upper Lake Unified School Districts

CONTACT

Katie Fairbairn, Executive Director | kfairbairn@mendocino.edu
<http://foundation.mendocino.edu> | (707) 468-3164

Date Announced: 2007

Date of Implementation: 2007



Program Summary

The Adopt a Fifth Grader Program (AAFG) at Mendocino College provides fifth grade students with an incentive to complete high school and enroll in college. Award recipients receive a check for \$25 and a certificate awarding them a \$1,000 scholarship to attend Mendocino College, after high school graduation.

Student Qualifications

- » Students must be in the fifth grade in a Lake County or Mendocino County school district.
- » Students must be high academic achievers.
- » Students must be from a low socioeconomic background.

First Dollar/Last Dollar

First dollar. Financial support is given regardless of other aid received.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Set amount can be applied to any expenses incurred as a full-time student.
Other enrollment fees	Yes
Books	Yes
Transportation	Yes

Program History

Local philanthropists Wade and MaryLou Koeninger established the AAFG program in 2007. Their focus was to provide a clear pathway and financial incentive to fifth grade students to encourage high school graduation and college enrollment. The program expanded, and now is funded by multiple private donors.

Program Description

- » **\$1,000 scholarship:** Low-income and high-achieving fifth grade students from Lake County and Mendocino County school districts receive the promise of a \$1,000 scholarship to attend Mendocino College after their high school graduation.

Funding Source

Funded by private donors through an annual renewal program or long-term commitments.

Web Resources

<http://foundation.mendocino.edu/adopt-fifth-grader>

Outcomes and Data Sources

	Desired Outcomes	Data Sources and Metrics
K-12		
Long-term	Decrease in K-12 high school dropout rate	
Community College		
Long-term	Increase in the Mendocino College capture rate	
Community/ Economic Development		
Long-term	Deepen the connection between Mendocino College and the K-12 schools	



Cabrillo Commitment S4C Scholarships

PARTNERS

Cabrillo College Foundation, Cabrillo College

CONTACT

Eileen Hill, Associate Director, Cabrillo College Foundation
eihill@cabrillo.edu | (831) 479-6458

Date Announced: 2012

Date of Implementation: 2012

Program Summary

All Santa Cruz County high school graduates are eligible to receive a \$500 scholarship towards their first semester at Cabrillo College.

Student Qualifications

- » Applicants must graduate from a Santa Cruz County high school.
- » In order to be eligible to receive the scholarship, students must complete Early Assessment Program (EAP) testing and must complete the Free Application for Federal Student Aid (FAFSA).
- » Scholarship recipients must enroll full time at Cabrillo (12 units) immediately after high school.

First Dollar/Last Dollar

First dollar. Financial support is given regardless of other aid received.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Scholarship can be applied to any category.
Other enrollment fees	Yes
Books	Yes
Transportation	Yes

Program History

Cabrillo Commitment S4C Scholarships were created to complement the Santa Cruz County College Commitment (S4C) program, an initiative that focuses on preparing students to enroll in college. The S4C program promises a \$500 scholarship to all eligible high school seniors who enroll full-time at Cabrillo College. Since the program's inception in 2012, 613 Cabrillo Commitment scholarships have been awarded. In 2015/16, 145 scholarships were awarded.

K–12 Program Components

- » **Santa Cruz County College Commitment (S4C) program:** This program is a joint effort between all Santa Cruz County K–12 school districts, Cabrillo College, California State University Monterey Bay, San Jose State University, and University of California Santa Cruz, in a coordinated initiative focused on preparing students to enroll in college and to be successful in obtaining a two-year or four-year degree or a program certificate. Students visit various college campuses and are invited to a college and career night.

College Program Components

- » **Cabrillo Commitment S4C Scholarships:** To complement the S4C initiative, the Cabrillo College Foundation offers \$500 scholarships to reduce or eliminate financial barriers so that every student can afford a quality college education.

Funding Source(s)

The Cabrillo College Foundation has secured \$1.3M in endowed scholarship funding to provide permanent support for Cabrillo Commitment S4C Scholarships.

Web Resources

Cabrillo College S4C information page: <http://www.cabrillo.edu/associations/foundation/where-s4c.php>
S4C Program Homepage: <http://sccommits.org>

Cerritos Complete



PARTNERS

Cerritos College, ABC Unified School District (ABCUSD), Bellflower Unified School District (BUSD), Downey Unified School District (DUSD), Norwalk–La Mirada Unified School District, Paramount Unified School District

CONTACT

Sue Parsons, Director of Educational Partnerships & Programs
parsons@cerritos.edu | (562) 860-2451 ext. 2671

Date Announced: Spring 2016

Date of Implementation: Fall 2016

Program Summary

The Cerritos Community College District offers one year of free tuition for up to 800 new students. Students who are eligible for the Board of Governors' Fee Waiver grant receive a \$200 textbook voucher, redeemable only at the Cerritos College bookstore.

Student Qualifications

- » Students must complete mandatory assessment, orientation, and counseling as part of the college's Early Success Program.
- » Students must submit a K-16 Bridge Commitment Contract.
- » Students must complete and turn in a Summer Connections enrollment contract, must complete a Summer Connections course. At the end of the Summer Connections course, every student needs to have a complete two-semester education plan reviewed and approved by a Cerritos College counselor.
- » Students must enroll in and successfully complete mathematics and English courses in the fall and spring semesters. It is strongly recommended that students enroll full-time (12-15 units).
- » Students must attend a K-16 Bridge Career Workshop and make and complete an appointment with a counselor in order to receive their spring schedule.
- » Students must follow the education plan that they develop.
- » Students must complete the Free Application for Federal Student Aid (FAFSA) or Dream Act application.

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	No
Books	Yes, if Board of Governors' Fee Waiver or other aid is covering student's tuition
Transportation	No

Program History

Cerritos Complete is part of Cerritos College's overall completion strategy. The initiative is an extension of the college's K-16 Bridge program that targets district high school students to increase degree and certificate completion rates, reduce time to graduation, and lower the number of excess units to graduation.

Program Components

- » **K-16 Bridge to College:** The K-16 Bridge to College program organizes programming throughout high school for local students. The K-16 Bridge program offers events and workshops on assessment prep, college information for parents, FAFSA assistance, and college application assistance. The program also facilitates in-person college orientation/counseling sessions at Cerritos College, puts on a Summer Connection course for local high school graduates, and hosts a K-16 Bridge to College Kick Off Reception.
- » **Summer Connections course:** Cerritos Complete students will receive automatic enrollment and scholarship tuition for the course, which teaches students what to expect in college, explains the educational choices at Cerritos College, orients students to the campus, and awards one-half unit of college credit.
- » **K-16 Bridge:** The K-16 Bridge program offers a variety of workshops and a personalized (12-15 units recommended) schedule for fall and spring semesters.
- » **Merit Scholarship:** Students who graduate from schools in the Cerritos College feeder area who are not eligible for a BOG scholarship or other aid can apply to receive a one-year scholarship to cover the costs of classes at Cerritos College. Students who receive state/federal aid that covers their tuition (or students who do not receive aid but turn in their application late) may apply for a \$200 textbook voucher redeemable only at the Cerritos College bookstore.

College Program Components

- » **Early Success Program (ESP):** Cerritos Complete students will receive step-by-step assistance in completing the College's ESP, which offers early assessment, enrollment, and counseling to students enrolling in college for the first time.

Funding Source

Special College Revenue Fund

Web Resources

Cerritos Complete Overview: <http://cms.cerritos.edu/president/initiatives/default.htm>



College of Alameda Promise

PARTNERS

College of Alameda (COA)

CONTACT

Amy H. Lee | ahlee@peralta.edu
(510) 748-2228 | <http://alameda.peralta.edu/COAPromise/>

Date Announced: April 2016

Date of Implementation: Fall 2016

Program Summary

The College of Alameda (COA) Promise Program and Scholarship provides students with a year of college without fees, as well as intensive academic support, college transfer assistance, a \$250 book stipend, and a laptop.

Student Qualifications

- » In order to be eligible, students must graduate from Alameda Science and Technology Institute or Encinal High School.
- » Students must submit a FAFSA or Cal Dream Act application and indicate College of Alameda (school code: 006720) as one of their first three colleges.
- » Participating students must enroll in 12 units per semester at COA.

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	Yes
Books	Yes (up to \$250)
Transportation	No

Program History

The College of Alameda Promise Program and Scholarship came out of a desire at College of Alameda to foster local student engagement and expand our reach as a community partner in Alameda City and County. Our focus as a community college is to serve our local communities as comprehensively as we can and create pathways and programs that will support our local high schools' graduates to continue on through higher education. College of Alameda Promise Program and Scholarship was put in place in early 2016 through an internal partnership between the Office of the President and the Department of Enrollment.

Program Descriptions

- » **Free year of community college:** Students who graduate from the Alameda Science and Technology Initiative (ASTI) or Encinal High School are eligible for a scholarship that will cover tuition, fees, and some books for their first year at the College of Alameda.
- » **Academic support:** In addition to tuition, fees, and a book stipend, College of Alameda Promise Scholarship recipients also receive intensive academic support in their cohort throughout their first year of college and beyond.
- » **Additional benefits:** The Promise cohort also receives specialized transfer assistance and a laptop to launch their journey into higher education.

Funding Source

The COA Promise is funded by private donors.

Web Resources

Homepage: <http://alameda.peralta.edu/COAPromise/>

Outcomes and Data Sources

	Desired Outcomes	Data Sources and Metrics
Community College		
Short-term	Increase the percentage of high school graduates entering college in the city of Alameda.	
Community/Economic Development		
Medium-term	Strengthen students' access to career pathways and preparation to join the workforce in Alameda and surrounding areas.	
Medium-term	Deepen the connection between the College of Alameda and its home community.	



College of the Siskiyous Promise

PARTNERS

College of the Siskiyous
College of the Siskiyous Foundation

CONTACT

Dawnie Slabaugh, Director of Community Relations and
the College Foundation | (530) 938-5373
promise@siskiyous.edu | <http://www.siskiyous.edu/promise/>

Date Announced: March 2016

Date of Implementation: Fall 2016

Program Summary

The Siskiyou Promise Scholarship pays for required tuition and enrollment fees for two consecutive semesters at College of the Siskiyous.

Student Qualifications

- » Students must be recent Siskiyou County or Modoc High School graduates. The class of 2016 was the first class that was eligible to apply for participation in the program.
- » Students must reside within the boundaries of the College of the Siskiyous District, be graduates from a Modoc County high school, or be eligible for maintenance allowance (students from non-district territories and who reside farther than 60 miles from the nearest community college).
- » Students must apply for, and use, the Siskiyou Promise Scholarship award beginning the fall semester immediately following high school graduation.
- » To qualify for the Siskiyou Promise, students must attend, for one or more years, and graduate from a high school within the Siskiyou County.
- » Maximum scholarship awards are based on full-time college attendance.
- » In order to continue support for a second semester, students must declare a major, follow the developed comprehensive education plan, meet with a College of the Siskiyous counselor at least once each semester, and earn a minimum 2.0 grade point average for the first semester.

First Dollar/Last Dollar

Middle dollar. Program factors in some, but not all financial aid received by students before determining need.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes (15 units max)
Other enrollment fees	Yes
Books	Yes (\$200 book voucher)
Transportation	No

Program History

At its monthly meeting in March of 2016, the COS Board of Trustees approved a resolution supporting America’s College Promise Act, California’s College Promise, and took action to create the Siskiyou Promise Scholarship Award: Tuition-Free Community College for Responsible Students. Beginning in the fall of 2016, the Siskiyou County high school class of 2016 graduates will be able to attend College of the Siskiyous tuition free through the newly developed Siskiyou Promise Scholarship program.

Program Description

- » **The Siskiyou Promise Scholarship:** Scholarship pays for required tuition and enrollment fees for two consecutive semesters at College of the Siskiyous for students who graduate from a Siskiyou County high school or Modoc High School.

Web Resources

Siskiyou Promise Homepage: <http://www.siskiyous.edu/promise/>

Promise FAQ: <http://www.siskiyous.edu/promise/documents/faq.pdf>



The Cuesta Promise

PARTNERS

Cuesta College, Cuesta College Foundation

CONTACT

Karen Tacket, Director of Development | promise@cuesta.edu
(805) 546.3153 | <http://cuesta.edu/student/aboutmoney/cuestapromise/>

Date Announced: Spring 2014

Date of Implementation: Fall 2014

Program Summary

Cuesta College will pay for tuition and fees for all graduates of a San Luis Obispo County high school district for the first year of their program.

Cambria Promise, also funded through a private donation to the Cuesta College Foundation, will pay for a second fee-free year for Coast Unified School District graduates only.

Student Qualifications

- » All graduates of a San Luis Obispo County high school (including homeschooled students and students who receive their GED) can access one fee-free year through the Cuesta Promise.
- » The Cambria Promise is only applicable to students from the Coast Unified School District (within San Luis Obispo County).
- » Students must attend Cuesta College the fall semester immediately following completion of high school to qualify.

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	Yes
Books	No
Transportation	No

Program History

Due to budget cuts and accreditation sanctions, the enrollment at Cuesta College declined sharply in 2012 and 2013. In the fall of 2013, the Charles and Leeta Dovica Family Trust endowed \$8.5 million to Cuesta. The donors requested that the money be used for scholarships. A few months after launching the tuition-free semester, the Foundation reassessed their assets and determined that they were able to afford to offer a free year to all local high school graduates. In 2016, Cuesta launched the Cambria Promise thanks to an anonymous donor.

K–12 Program Components

- » **Promise workshops:** Cuesta College facilitates workshops to support students in completing Cuesta Promise applications.
- » **Cuesta Promise Day:** All local high school students are bused to the Cuesta campus to learn about available programs, meet with current students and faculty, and receive information on how to apply for the Cuesta Promise Scholarship.

College Program Components

- » **Tuition-free year at Cuesta Community College:** Students must complete an application the semester before they receive the scholarship. The tuition-free promise includes the coverage of all universal fees, but not books, other materials, or transportation. This is a last-dollar program.
- » **Cambria Promise:** Graduates of Coast Unified School District receive a second fee-free year at Cuesta College.

Funding Sources

- » The Cuesta Promise was made possible by a \$8.5 million gift from the Charles and Leeta Dovica Family Trust to the Cuesta College Foundation and ongoing individual donations to the Foundation.
- » The Cambria Promise was initially funded through an anonymous one-time donation to the Cuesta College Foundation. The funds will sustain the Cambria Promise for approximately two years; fundraising efforts are underway to establish a permanent fee-free second year for Coast Unified School District graduates.

Web Resources

Cuesta Promise Homepage: <http://www.cuesta.edu/student/aboutmoney/cuestapromise/>

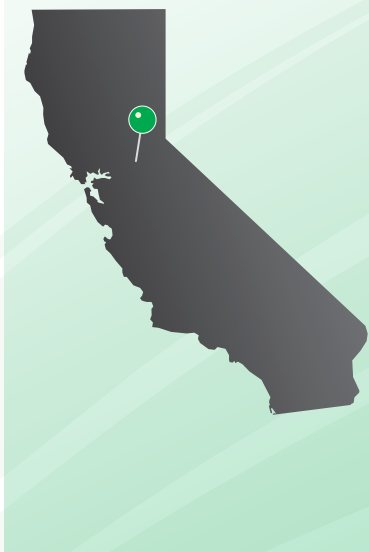
Cuesta Promise FAQs: <http://www.cuesta.edu/student/aboutmoney/cuestapromise/promisefaq.html>

Article about enrollment struggles at Cuesta and the launch of the Promise: <http://www.sanluisobispo.com/news/local/education/article39472314.html>

News release that extends the length of the Cuesta Promise scholarship from 1 semester to 1 year: http://www.cuesta.edu/student/documents/cuesta-promise/2014Promise_Full_Year_news.pdf

Outcomes and Data Sources

	Desired Outcomes	Data Sources and Metrics
K-12		
Short-term	Increase in the percent of students who attend their neighborhood school	High School Capture Rate (Percent of neighborhood students attending their neighborhood school) DOF, CDE, County Office of Ed
Community College		
Short-term	Increase in GPA	Promise v. Non-Promise – GPA Cuesta SIS and MIS data
Short-term	Increase in units attempted	Promise v. Non-Promise – Units Attempted
Short-term	Increase in course success rate (C or better)	Promise v. Non-Promise – Course Success Rate (C or better)
Short-term	Increase in units earned	Promise v. Non-Promise – Units Earned
Medium-term	Increase in fall to spring persistence	Promise v. Non-Promise – Fall to Spring Persistence
Medium-term	Increase in fall to fall persistence	Promise v. Non-Promise – Fall to Fall Persistence
Long-term	Increase in degree completion	Promise v. Non-Promise – Degree Completion
Long-term	Increase in transfer rates	Promise v. Non-Promise – Transfer



Folsom Lake College/ Rancho Cordova College Promise

PARTNERS

Folsom Lake College, Folsom Lake College Foundation,
City of Rancho Cordova

CONTACT

Kristy Hart, Communications and Public Information Officer
(916) 608-6993 | hartk@flc.losrios.edu

Date Announced: June 2016

Date of Implementation: Fall 2017

Program Summary

Rancho Cordova residents who graduate from high school during the 2016/17 academic year will be able to attend their first year at Folsom Lake College fee-free.

Student Qualifications

- » Students must be current residents of Rancho Cordova to participate in the Folsom Lake/Rancho Cordova College Promise Program.
- » To participate in the program, students must graduate from high school during the 2016/17 academic year.
- » A program requirement is that students must enroll in Folsom Lake College for the fall 2017 semester full-time (at least 12 units).
- » Student must pass 6 of their 12-unit fall 2017 class load to receive funding for spring 2018.

First Dollar/Last Dollar

First dollar. Financial support is given regardless of other aid received.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	Yes
Books	Yes, if students receive other funding that covers tuition (BOG, Pell, etc.)
Transportation	Yes, if students receive other funding that covers tuition

Program History

Voters in the city of Rancho Cordova approved a local sales tax measure in 2014 that provided funding for local priorities. In June 2016, the Rancho Cordova City Council allocated \$100,000 to the College Promise program.

Program Description

- » **Free year of college for local students:** Rancho Cordova residents who graduate from high school during the 2016/17 academic year will be able to attend their first year at Folsom Lake College fee-free, starting with the 2017/18 academic year. The Los Rios Community College District hopes to expand this program in the coming years to include more of the District's colleges.

Funding Sources

- » Initial funding was provided by the City of Rancho Cordova. The Rancho Cordova City Council allocated \$100,000 from the Measure H Community Enhancement Fund (Fiscal Year 2016/17) to the Promise program. The Community Enhancement Fund is funded by Measure H, a half cent local sales tax measure that was approved by Rancho Cordova citizens in November 2014 and provides locally controlled funds for local priorities.
- » There is a growing corporate matching program with initial commitments from Safe Credit Union, VSP Global, and Dignity Health.

Web Resources

Folsom Lake College/Rancho Cordova College Promise Program FAQ: http://www.flc.losrios.edu/Documents/College%20News/FLCRCPromiseProgram_FAQ_0616.pdf

Sacramento Bee news article on announcement: <http://www.sacbee.com/news/local/education/article83227287.html>

Higher Edge Promise

PARTNERS

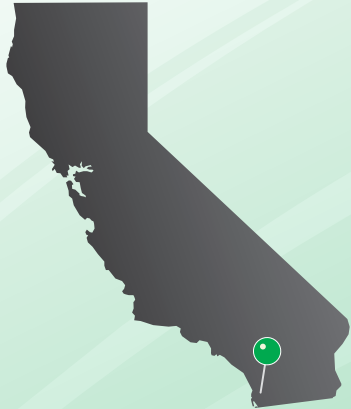
East County Educational Alliance,
Grossmont-Cuyamaca Community College District (GCCCD),
Grossmont Union High School District (GUHSD)

CONTACT

John Valencia, Vice Chancellor, Workforce & Organizational Development
(619) 644-7109 | John.Valencia@gcccd.edu
<http://higheredgescholarship.org>

Date Announced:
September 30, 2015

Date of Implementation:
Programs will begin in the 2016/17 school year. The first year that scholarships will be available are for the class of 2019 (fall of 2019).



Program Summary

Students from the Grossmont Union High School District (GUHSD) will receive a free first year at either Grossmont or Cuyamaca Colleges.

In order to be eligible for a scholarship, students must participate in specific college preparatory activities in high school.

Student Qualifications

- » Students must graduate from a Grossmont Union High School District school with a minimum cumulative GPA of 2.0.
- » Students must have resided in the GUHSD territory for at least two years.
- » Students must successfully complete a Counseling College Success Course and complete a Higher Edge Action Plan.
- » To be eligible, students are required to successfully complete one of the following: a high school dual enrollment course, three college engagement events, or Higher Edge Boot Camp.
- » Students must begin college at Grossmont College or Cuyamaca College within one year of high school graduation.
- » Students must enroll at least half time in college and remain academically eligible.

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	No
Books	No
Transportation	No

Program History

In October 2014, members from the Grossmont Community College District (GCCD) and the Grossmont Union High School District (GUHSD) Governing Boards came together to sign an alliance agreement and create the East County Education Alliance (ECEA).

The ECEA works to align curriculum and resources to help students be college and career ready. ECEA consists of an overarching Steering Committee with Councils (Articulation and Alignment, Fundraising and Communications, Higher Edge Team, and Data). Each council focuses on creating a college-going culture and preparing students for college and a career. Sub-teams of the Articulation and Alignment Council focus on Math, English, English as a Second Language, Dual Enrollment, Adult Education, and Career Technical Education pathways.

K–12 Program Components

- » **College prep programs:** The Higher Edge program organizes programs to promote a college-going culture and to make sure students are more aware of and prepared for college. The program hosts college fairs and college engagement events as well as facilitates additional dual enrollment courses.
- » **Higher Edge Action Plan:** Students will attend orientation, participate in assessment/placement, and receive support while creating an education plan and applying for the FAFSA and BOG waiver.

College Program Components

- » **Free tuition for one year of community college:** Students from the Grossmont Union High School District receive a free first year (maximum 30 units) at either Grossmont or Cuyamaca Colleges.
- » **Free laptop:** Students eligible for the Higher Edge Promise are provided with a free laptop in order to fully participate in college activities.
- » **Free counseling/support services:** Students attend a summer boot camp to prepare them for community college. They are also required to participate in college planning and counseling programs once they enroll in community college.

Funding Source

The Foundation for Grossmont and Cuyamaca College will be raising funds to cover the cost of the scholarships.

Web Resources

Higher Edge homepage: <http://higheredgescholarship.org>

Article announcing Higher Edge Scholarship (2015): <http://fox5sandiego.com/2015/09/30/free-year-of-college-promised-to-east-county-students-who-qualify/>

Outcomes and Data Sources

	Desired Outcomes	Data Sources and Metrics
K-12		
Short-term	More students see graduation from high school as attainable	Annual student surveys
Short-term	Engaging more parents to help prepare their children for life beyond high school	Annual parent surveys
Medium-term	Joint GUHSD/GCCCD data system	Joint GUHSD/GCCCD data system
Medium-term	More students participating in college preparation programs and activities	Tracking system designed by Alliance program
Long-term	Increased number of students graduating from high school prepared for college	Joint GUHSD/GCCCD data system
Long-term	Increased number of students with plans to attend college	Annual student surveys
Community College		
Short-term	More students see college as an option for them	Annual student surveys
Medium-term	Increased number of students from underrepresented groups enrolling in college	Joint GUHSD/GCCCD data system
Medium-term	Reduced rates of remediation once in college	Joint GUHSD/GCCCD data system
Long-term	More students going to community college	Joint GUHSD/GCCCD data system
Long-term	Shorter times to completion: certificate, degree, transfer	Joint GUHSD/GCCCD data system
College		
Medium-term	Identify colleges Alliance will work with to create future pathways	
Long-term	More students going to college	TBD
Long-term	More students who are college-ready	TBD
Community/ Economic Development		
Short-term	Increased number of local businesses donating to scholarship fund	Joint GUHSD/GCCCD data system
Long-term	Fully fund scholarship endowment program through community support	Joint GUHSD/GCCCD data system



Long Beach College Promise

PARTNERS

Long Beach Community College (LBCC), Long Beach Unified School District (LBUSD), California State University, Long Beach (CSULB), City of Long Beach (joined in 2014)

CONTACT

Judy Seal, Executive Director, Long Beach Education Foundation
JSeal@LBSchools.net | <http://www.longbeachcollegepromise.org>

Date Announced: March 2008

Date of Implementation: Fall 2008

Program Summary

Collaborative partnership among institutions to improve college readiness, access, and student success.

Early and continued outreach for students and families in order to institutionalize a college-going culture.

Removes financial and other barriers by underwriting the cost of AP exams, offering a tuition-free year at LBCC, and guaranteeing college admission at CSULB for students who complete minimum college preparatory or LBCC transfer requirements.

College and career pathways that remove confusion and improve completion rates.

Student Qualifications

- » All students who graduate from LBUSD schools are considered Promise students and are eligible for a year of tuition at LBCC.
- » All students who complete the minimum college preparatory or community college transfer requirements are guaranteed preferential college admission at CSULB.

First Dollar/Last Dollar

First dollar. Financial support is given regardless of other aid received.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	No
Books	No
Transportation	No

Program History

In 1994, at the urging of the Long Beach Economic Partnership, the Long Beach Unified School District (LBUSD), Long Beach City College (LBCC), and California State University, Long Beach (CSULB) formed the “Seamless Education Partnership.” The goal of the Partnership was to collaborate to ensure that more students would graduate from high school prepared for college.

In 2008, the partner institutions formalized their efforts through the establishment of the Long Beach College Promise. The Promise benefits from unwavering and consistent collaboration among the institutions’ leaders, a formal Memorandum of Understanding outlining roles and commitments, ongoing development of curriculum/career pathways, and regular sharing of institutional data on student achievement.

In 2014, the City of Long Beach formally joined the Long Beach College Promise and added a charge for increasing student internships. The City also promised universal preschool for children in the greater Long Beach area.

Funding Sources

- » The Seamless Education Partnership startup capital (\$75,000) is funded by donations from four local businesses.
- » The LBCC Gateway to Greatness capital campaign funds the free year of tuition at LBCC.
- » The California State Award for Innovation in Higher Education was received in 2015.
- » Specific programs and initiatives including *Promise Pathways* and the *Highly Valued Degrees Initiative*, are funded from within institutional operating budgets, with support from grants including the California Pathways Trust grant.

K–12 Program Components

- » **Early and continued outreach for students and families:** Beginning in fourth and fifth grade, every LBUSD student visits LBCC and CSULB, respectively. LBUSD, LBCC, and CSULB assist students and families by providing academic planning and counseling starting in 6th grade and continuing through the college transition. It is during the 6th grade that students and families are asked to sign the Long Beach College Promise Pledge.
- » **Promise Pathways:** A joint effort between LBCC and LBUSD opened access to college prep classes, AP classes, and AP tests. Rather than the previous policy of evaluating access to these classes based on standardized test scores, Promise Pathways allows students to be evaluated based on alternative measures, such as their overall academic performance. Promise Pathways also subsidizes AP test costs to encourage more students to prepare for and take AP exams.
- » **Long Beach Internship Challenge:** The program, which is run out of the mayor's office,

pre-screens and trains interns and matches them with local businesses. The mayor's goal is to double the number of internships provided to Long Beach students by 2018.

College Program Components

- » **Free year at LBCC:** This is currently funded by the LBCC Foundation's Gateway to Greatness capital campaign.
- » **Guaranteed admission to CSULB:** Students who complete minimum college preparatory or community college transfer requirements are guaranteed admission.
- » **Highly Valued Degrees Initiative:** Launched by CSULB in 2005 and later added to the College Promise umbrella, this initiative aims to ensure that students who enroll at CSULB are diverse, that there is enough space to serve local students, that there are enough classes and faculty members, and that students (especially those from at-risk groups) receive adequate counseling so that they can graduate within six years.

Research completed and/or in process

- » *Case Study of Long Beach Seamless Education Partnership* by the Business Higher Education Forum
 - **Type of study:** Descriptive
 - **Measures:** LBUSD's College Readiness Metrics
 - 10th Grade California High School Exit Examination Pass Rate (ELA)
 - 10th Grade California High School Exit Examination Pass Rate (Math)
 - School-Wide AVID Participation
 - College Admissions
 - Advanced Placement Course Enrollment
 - Advanced Placement Exam Pass Rate
 - SAT: Proportion Tested
 - Early Assessment Program English: Proportion Tested
 - Early Assessment Program Math: Proportion Tested
 - **Findings:** Keys to successful development of Education Partnerships
 - Broad-based community demand for improvement
 - Strong, long-term leadership
 - "Turnover-proof" initiatives
 - Media involvement

- » *The District Role in Supporting College and Career Readiness for Students* (2013) by Helen Duffy and Marlene Darwin
 - **Type of study:** Descriptive
 - **Measures:** Examines practices captured in the Pathways and Supports strand of the National High School Center’s *College and Career Development Organizer*, which synthesizes and organizes the field of college- and career-readiness initiatives.
 - curriculum, instruction, and assessment
 - Multiple pathways to postsecondary opportunities
 - work- and context-based learning experiences
 - cross-disciplinary connections
 - individualized learning strategies for all students
 - targeted and intensive interventions
 - wraparound services
 - exploring college and career options
 - guidance on postsecondary transitions
 - setting goals for postsecondary pathways
 - **Findings:** Districts play an integral role in supporting college and career readiness.

Web Resources

Home Page: <http://www.longbeachcollegepromise.org>

Long Beach College Promise 2015 Annual Report: http://www.longbeachcollegepromise.org/wp-content/uploads/2011/02/College_Promise_Version_9-15-15.pdf

Long Beach College Promise PowerPoint – Goals, Organization, Outcomes: <http://www2.ed.gov/news/av/audio/college-access-files/03272014.pdf>

PowerPoint slide deck on Highly Valued Degrees Initiative at CSULB: <http://web.csulb.edu/divisions/aa/provost/documents/HighlyValuedDegreesatCalStateUnivLongBeachAASCUFeb2015.pdf>

Business Higher Education Forum (BHEF) Case Study of Long Beach Seamless Education Partnership (2009): <http://www.bhef.com/publications/improving-education-through-collaboration-case-study-long-beach-seamless-education>

Duffy, Helen and Darwin, Marlene: *The District Role in Supporting College and Career Readiness for Students* (2013): <http://www.ccrscenter.org/sites/default/files/CCRS%20District%20Practices%20Brief.pdf>

Announcement of expansion of College Promise, including changing tuition-free semester at LBCC to tuition-free year (2015): <http://www.lbschools.net/Departments/Newsroom/article.cfm?articleID=2058>

Outcomes and Data Sources

	Desired Outcomes	Data Sources and Metrics
K-12		
Short-term	Educate students and families on college options	# of students receiving 4th/5th grade college tours
Short-term	Obtain family commitments to attend college during students' 6th grade year	# of students/families signing college pledge
Medium-term	Increase college literacy	LBCC admission rates
Medium-term	Eliminate financial barriers to college prep	# of LBUSD students completing AP exams
Long-term	Universal completion of high school	LBUSD high school completion rate
Long-term	Universal enrollment in college	
Community College		
Short-term	Provide one year of tuition relief	# of scholarships distributed
Medium-term	Decrease time-to-completion/transfer	3-year cohort completion rate
Medium-term	Create additional curriculum pathways for students	# and types of new pathways that will be available by 2018
Long-term	Increase number of transfers, certificates, and degrees	Institutional completion rates
College		
Short-term	Provide admission bump to Long Beach College Promise students	# of students admitted to LB State through the Promise
Long-term	Increase number of Baccalaureate earners	LB State completion rates

Los Angeles College Promise

PARTNERS

Los Angeles Community College District (LACCD), Los Angeles Unified School District (LAUSD), City of Los Angeles Mayor's Office, UNITE LA (LA Chamber of Commerce)

CONTACT

Dr. Robert B. Miller, Vice Chancellor, Finance and Resource Development, Los Angeles Community College District
(213) 891-2152 | millerrb@email.laccd.edu

Date Announced: April 14, 2016

Date of Implementation: Fall 2017
(projected)



Program Summary

One year of free community college is guaranteed for qualifying students graduating from the Los Angeles Unified School District.

All LACCD students are invited to participate in a new First Year Experience program, but Promise students will receive admission priority.

Student Qualifications

- » To be eligible for the Los Angeles College Promise Program, students must graduate from a LAUSD high school or LAUSD designated charter.
- » Participating students must enroll full-time (minimum of 12 units).
- » The LA Promise is currently working on developing a more complete list of qualifications prior to the program's launch.

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	TBD
Books	TBD
Transportation	TBD

Program History

Based on a recommendation of the District Chancellor Dr. Francisco Rodriguez and Board President Scott Svonkin, the LACCD Board of Trustees passed a resolution that established the Los Angeles College Promise program on January 13, 2016. The program was formally announced by Mayor Eric Garcetti during his State of the City address on April 14, 2016.

Program Descriptions

- » **Tuition-free year:** The Los Angeles College Promise will provide one year of tuition to all qualifying students graduating from LAUSD feeder high schools. The program's goal is to increase the number of LAUSD students who graduate from community college, transfer to a university, and are workforce-ready.
- » **First Year Experience:** Promise students will be admitted into a First Year Experience program that includes guaranteed admission at one of the nine LACCD colleges, effective assessment and placement, priority registration, enrollment in 12-15 units per semester, and comprehensive student services.
- » **Student support initiatives:** The LA Promise will include a dedicated support team, a district model that each of the nine LACCD colleges can customize to fit service area needs, dual enrollment, and a heavy emphasis on student support interventions.

Funding Sources

- » Mayor Garcetti pledged to raise \$1.5 million from the city of Los Angeles's business and philanthropic communities.
- » LACCD and Chamber of Commerce officials pledged to cover the rest of the costs through philanthropic engagement with the local community as well as through federal, state, and private foundation grants.
- » LACP has begun efforts to build an endowment that will fund the Promise for years to come.

Web Resources

LACCD Resolution passed in January 2015 establishing the Los Angeles College Promise: <https://www.laccd.edu/Board/Documents/Approved-Resolutions/Resolution%20-%20Los%20Angeles%20Promise%20-%20Tuition-Free%20Community%20College%20for%20LACCD%20Students%20->

Mayor Garcetti's State of the City address in which he announced the College Promise initiative: http://www.lamayor.org/sites/g/files/wph446/f/landing_pages/files/2016%20State%20of%20the%20City%20Address.pdf

Los Angeles Community College District Board of Trustees letter of support for Garcetti's program: https://www.laccd.edu/Documents/NewsDocuments/Garcetti_promise_4-14FINAL.pdf

ABC News article on Mayor's announcement: <http://www.lamayor.org/news-garcetti-proposes-free-year-community-college-laUSD-grads>

Oakland Promise

PARTNERS

Oakland Mayor's Office, Oakland Unified School District (OUSD), East Bay College Fund, Oakland Public Education Fund, Peralta Community College District

For a full list of Oakland Promise implementation partners, please visit <http://www.oaklandpromise.org/implementation-partners.html>

CONTACT

David Silver, Director of Education for Mayor Libby Schaaf
dsilver@oaklandnet.com

Date Announced: January 28, 2016

Date of Implementation: Fall 2016

Program Summary

Oakland Promise is a cradle-to-career initiative for Oakland students and families. Qualified Oakland Unified School District graduates from Oakland Promise schools have access to college scholarships of \$1,000 to \$16,000 over the course of their college careers.

Students also receive persistence services, such as one-to-one mentoring, retreats, counseling, and peer mentoring to ensure that they have social and emotional supports they need to graduate.

Oakland Promise also includes other initiatives beginning at birth to support students economically, academically, and socio-emotionally.

Student Qualifications

- » Students must be Oakland residents, enrolled for a minimum of four years in OUSD, and graduate from an Oakland Promise high school.
- » Students must have a 90% school attendance rate.
- » In order to be eligible for a scholarship, students must graduate with a minimum 2.0 GPA for a community college and 2.7 GPA for a four-year college.
- » Students are required to complete the FAFSA or Dream application and applicants must show they have applied to multiple colleges and additional scholarships.
- » Students must demonstrate community service and/or leadership.
- » Students must use scholarship award within ten years.

First Dollar/Last Dollar

First dollar. Financial support is given regardless of other aid received.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	No
Books	No
Transportation	No

Program History

The City of Oakland Mayor’s Office, in partnership with the Oakland Unified School District, East Bay College Fund, the Oakland Public Education Fund, and other Oakland organizations, launched the Oakland Promise in 2016. Its vision is to ensure that every child in Oakland graduates from high school with the expectations, resources, and skills to complete college and be successful in the career of his or her choice with the goal of tripling the number of college graduates from Oakland within a decade.

K–12 Program Components

- » **Brilliant Baby:** Implementing a two-generational approach, infants born into poverty in Oakland will have a college savings account with \$500 opened in their names. New parents will also benefit from parenting support, financial coaching, and the opportunity to earn financial awards as they take steps to promote their children’s well-being. Fall 2016 will see the launch of the pilot program with 250 families. The program will be implemented in partnership with existing early childhood development programs in Oakland.
- » **Kindergarten to College (K2C):** The program will establish a universal college savings program and set college as an expectation for all. Starting in fall 2016, every child in Oakland entering kindergarten in OUSD will have a college savings account opened in his or her name through a phased approach over three years, expanding to charters in fall 2017. An initial funding amount of \$100 will be added to every account. K2C will also match parents’ savings as incentive to continue saving. The program will encourage parent participation through ongoing communications, age-appropriate financial education, and community events.
- » **Future Centers:** Future Centers are school-based advising centers in high schools and large middle schools that support college and career planning for all students.

Program staff will ensure that all students have a college and/or career plan on file and will support seniors as they apply for college, financial aid, scholarships, and high-leverage internships. The centers will also offer access to computers and technology for students and their parents. The goal of this program is to allow every OUSD high school student access to a Future Center.

College Program Components

- » **Oakland Promise Scholarship:** Students attending two-year and technical colleges will receive up to \$1,000 per year (totaling no more than \$3,000) while students at four-year colleges will receive up to \$4,000 per year (totaling no more than \$16,000). The East Bay College Fund and The Oakland Promise have not yet determined how scholarship amounts will be decided, and the scholarship rules will probably evolve after the 2016/17 pilot year. Scholarships may be used at any public or private not-for-profit college in the United States. This program will be rolled out school by school, contingent on funding.
- » **College completion:** Partnerships with local colleges, nonprofits, and scholarship providers will generate additional support to ensure students that graduate are ready for success in a career of their choice.

Funding Sources

- » Beneficial State Bank
- » Citi Foundation
- » City of Oakland
- » Clorox
- » David and Lucile Packard Foundation
- » District Development
- » East Bay College Fund
- » Educate78
- » Kaiser Permanente Fund at the East Bay Community Foundation
- » Oakland Public Education Fund
- » Oakland Unified School District (OUSD)
- » Pacific Gas and Electric Company
- » Quest
- » Salesforce
- » The California Endowment
- » TMG Partners
- » Warriors Community Foundation
- » Wells Fargo

For a full list of partners, please visit <http://www.oaklandpromise.org/our-funders.html>

Web Resources

Oakland Promise website: <http://www.oaklandpromise.org>

East Bay College Fund FAQ on Oakland Promise Scholarships pilot: <http://www.eastbaycollegefund.org/our-programs/scholarships/oakland-promise-scholarships-2/>

Outcomes and Data Sources

	Desired Outcomes	Data Sources and Metrics
K-12		
Short-term	All 6-12th grade students develop a college and career plan and review each year.	
Short-term	All graduating Oakland seniors complete the FAFSA or DREAM application.	
Medium-term	Babies born into our most economically vulnerable families will experience healthy early development.	
Medium-term	Oakland students will demonstrate math proficiency by the end of middle school.	
Medium-term	Every high school student will have a quality work-based learning experience by the end of 12th grade.	
Medium-term	All students graduate high school with the A-G course requirements to be eligible for attendance at California state universities.	
Medium-term	All Oakland students will graduate high school.	
Long-term	The financial well-being of children and families engaged in Oakland Promise programs will improve.	
Long-term	All Oakland parents will embrace high expectations for their children's future success in school, college, and career.	
Long-term	All Oakland students enter kindergarten cognitively, physically, socially, and emotionally ready.	

	Desired Outcomes	Data Sources and Metrics
Long-term	Oakland students will be reading at or above grade level by the end of 3rd grade.	
Long-term	All students in K–12 will have an established college savings account for postsecondary education.	
Community College		
Short-term	80% of Oakland students will enroll in postsecondary education within six months of high school graduation.	
Medium-term	At least 80% of all Oakland college students persist through their first year of postsecondary education annually.	
College		
Short-term	80% of Oakland students will enroll in postsecondary education within six months of high school graduation.	
Medium-term	At least 80% of all Oakland college students persist through their first year of postsecondary education annually.	
Long-term	Triple the number of Oakland seniors who complete postsecondary education within 6 years of graduating high school.	
Long-term	Triple the number of college graduates within a decade.	
Community/Economic Development		
Medium-term	All Oakland students will have a career development experience in college.	
Long-term	All Oakland students will be in a living wage job within 6 months of graduation from college with the potential for upward mobility.	

Ontario-Montclair Promise Programs

PARTNERS

Chaffey College, Chaffey Joint Union High School District, Ontario-Montclair School District, San Bernardino County Superintendent of Schools, Cal Poly Pomona, California State University, Bakersfield (CSUB), California State University, San Bernardino (CSUSB), University of La Verne, The City of Montclair, The City of Ontario, Inland Empire United Way

CONTACT

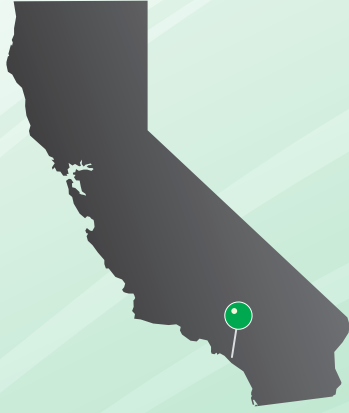
Leslie O. Sorensen, Resource Development Administrator
(909) 459-6331 | leslie.sorenson@omsd.net

Date Announced:

Online to College: 2008
Ontario-Montclair Promise
Scholars: 2011

Date of Implementation:

Online to College: 2014
Ontario-Montclair Promise
Scholars: 2016



Program Summary

Students who are enrolled in the Ontario-Montclair School District are automatically a part of the Ontario-Montclair Promise Scholars program. They receive college-focused programming starting in fifth grade, assistance with college and financial aid applications, and receive a nominal scholarship when they graduate from high school and attend a partner college.

In addition, students who live in the City of Ontario are eligible for a full-tuition scholarship that will allow them to attend any California community college for free for two years.

Students from Montclair High School who complete the Online to College program are promised two free years at Chaffey College (the scholarship for Montclair students will begin in 2018).

Student Qualifications

- » All Ontario–Montclair School District students who graduate from a Chaffey Joint Union high school receive a Promise Scholars Scholarship when they enroll full time at a partner college the fall semester after graduation.
- » All students who live in the City of Ontario for the last two years of high school qualify for the California Community College tuition scholarship.
- » Participants must be enrolled at Montclair High School for four years and graduate in order to be eligible for the Online to College program. Students must also complete five hours of community service each year (through the City of Montclair) and maintain satisfactory academic progress (2.0 GPA cumulative). Students must enroll in classes the fall semester after graduation.

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

OTC Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	Yes
Books	Yes
Transportation	No

Promise Scholars Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	Yes
Books	Yes
Transportation	No

City of Ontario Scholarship Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	No
Books	No
Transportation	No

Program History

Online to College was created in 1998 to encourage students in the Ontario–Montclair School District to go to college. In 2014, the program added a scholarship component. City of Montclair officials voted to provide funding for college to students residing in Montclair, starting with the class of 2018.

The Ontario–Montclair Promise Scholars program is based on the Online to College (OTC) program. The OTC program proved to be very successful, and the number of students attending college from these three original schools increased from the district average of 29% to 56%. In 2011, it was decided that a program like this should be implemented districtwide and expanded to include universities. The superintendents of the Ontario–Montclair School District, Chaffey Joint Union High School District, and the Presidents at Chaffey College and CSU San Bernardino signed a promise to provide early and universal programming for students in the districts. In 2016, the City of Ontario decided to expand access to community colleges for their residents by implementing Ontario Community College Scholarships through their partnership with the Promise Scholars program.

In the 2015/16 school year, Promise Scholars was able to serve 9,000 students and 1,000 parents and will continue expanding programming to full capacity over the next several years. Programming is accomplished through the help of over 250 volunteers. There are nearly 600 Promise Scholars Scholarship recipients in 2016.

K–12 Program Components

- » **Montclair Online to College:** Students participate in the Montclair Online to College program beginning their freshman year of high school.
- » **Promise Scholars school visits:** Chaffey College has provided the curriculum and activities for college visits for 5th grade students. These visits introduce the 5th graders to the Promise Scholars program. The students are given the promise of a scholarship to a partner college and the assurance that many adults will help them along the way.
- » **Promise Scholars Steps to Success:** Promise Scholars focuses on planting the seeds for college early, starting with elementary students, and continuing to inform them about college and technical education every year until the 12th grade. A key focus is the completion of FAFSA or Dream Act applications. Promise Scholars programming is provided by the school districts, local businesses, alumni, AmeriCorps members, and college and university partners.

College Program Components

- » **Montclair Online to College Scholarship:** Students who complete the Montclair Online to College requirement receive two free years at Chaffey Community College.
- » **Ontario–Montclair Promise Scholarship:** Students who graduate from the Chaffey Joint Union High School District will receive a one-time \$100 scholarship to attend one of the Promise Scholars partner institutions.
- » **City of Ontario Community College Scholarships:** The City of Ontario voted to provide a two-year community college scholarship to every student who lives in the community and graduates from high school. Students can use the scholarship at any public community college in the State of California. This program is overseen by the Ontario–Montclair Schools Foundation, which is also the home of the Ontario Montclair Promise.

Funding Sources

- » Montclair Online to College is funded by the City of Montclair.
- » The Ontario-Montclair Promise Scholars program is funded by the Ontario-Montclair Schools Foundation, Ontario-Montclair School District, Chaffey Joint Union High School District, City of Ontario, Inland Empire United Way, and local businesses.
- » The Ontario Community College Scholarships are funded by the City of Ontario.

Web Resources

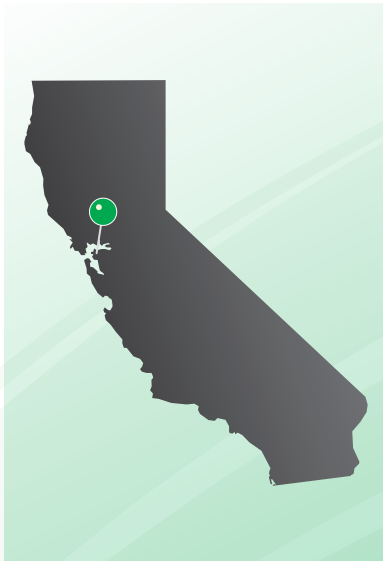
Montclair Online to College Homepage: <http://www.chaffey.edu/motc/index.shtml>

Ontario Montclair Promise Scholars Homepage: <http://www.promisescholars.org>

Article about the launch of the Ontario-Montclair Promise Scholars Initiative: <http://www.westerncity.com/Western-City/January-2014/CHelenP-Montclair-and-Ontario/>

Outcomes and Data Sources

	Desired Outcomes	Data Sources and Metrics
K-12		
Short-term	Increase parents' and students' college awareness	Survey before and after key Steps to Success programs
Short-term	Increased parents' and students' awareness of college affordability	Survey before and after key Steps to Success programs
Medium-term	Increase parental and student aspirations for college/technical training	Survey before and after key Steps to Success programs
Medium-term	Increase student educational motivation	Survey before and after key Steps to Success programs
Medium-term	Increase parental & student plans for college/technical training	Survey before and after key Steps to Success programs
Long-term	Increase student readiness for college	A-G completion rates
Long-term	Increase FAFSA/CADA application completion	% of seniors completing FAFSA or CADA application
Long-term	Increase high school graduation	Graduation rates (supplied by school district)
Long-term	Increase college enrollment	



Richmond Promise

PARTNERS

Contra Costa College, West Contra Costa Unified School District (WCCUSD), City of Richmond, Chevron Corporation

CONTACT

Jessie Stewart, Executive Director
(510) 620-6570 | jessie.stewart@richmondpromise.org
<http://www.richmondpromise.org>

Date Announced: January 2016

Date of Implementation: Spring 2016

Program Summary

The Richmond Promise is a community-wide scholarship fund and college success program.

The Richmond Promise provides funding for up to \$1,500 a year to graduates of any public, charter, or private high school in the West Contra Costa Unified School District.

The goal of the Richmond Promise is to create a culture of completing college in the City of Richmond where all young people are prepared to attend and complete postsecondary education, and live opportunity-rich lives.

Student Qualifications

- » Students must live in Richmond for at least grades 9–12 and be able to prove residency.
- » Students must complete the FAFSA or California Dream Act application.
- » Students must attend school full-time at any not-for-profit two- or four-year college/university or Career and Technical Education (CTE) program of their choice.

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Set amount can be applied to any expenses incurred as a full-time student.
Other enrollment fees	Yes
Books	Yes
Transportation	Yes

Program History

On July 29, 2014, the Richmond City Council approved the Environmental and Community Investment Agreement (ECIA). The ECIA is an agreement between the City of Richmond and the Chevron Corporation to provide \$90 million to the Richmond community over the next ten years. The ECIA includes investments in community programs, competitive community grants, community-based greenhouse gas reduction programs, and a photovoltaic solar farm.

The City made the Richmond Promise a centerpiece of its agreement, with \$35 million of total ECIA funds allocated to the Promise. Richmond Promise, Inc., an independent 501c3, awarded 384 scholarships to the inaugural graduating class of Promise Scholars in 2016. Richmond Promise is currently building effective partnerships across the K–16 continuum to ensure students are prepared to access and take full advantage of this opportunity.

K–12 Program Components

- » **Application support + financial aid assistance:** Students may attend a series of workshops and events that will help them apply for the Promise.

College Program Components

- » **Place-based college scholarship:** Graduates from any public, charter, or private high school in the West Contra Costa USD may receive up to \$1,500 per year in scholarship money. Scholarship amounts are scaled based on the length of students' residency in Richmond. Students may also receive a supplemental "Positive Attendance" award. Recipients may renew the scholarship for up to four years if attending a four-year institution or two years if attending a community college, with the possibility of transferring to a four-year college and reviewing for two more years. Students can use their Promise award to obtain a bachelor's degree, associate's degree, or Career and Technical Education (CTE) certificate

from an accredited four-year university or community college. Students may not use the Richmond Promise funds for fully online programs or for-profit institutions.

- » **Mentorship + academic advising:** Richmond Promise is currently building partnerships with colleges and universities to provide targeted academic advising and mentorship to Richmond Promise scholars. Richmond Promise is also proud to partner with Students Rising Above, a nonprofit organization that offers students access to on-demand college advising through a digital platform.
- » **Alumni/Peer network:** Richmond Promise Scholars will also receive support through digital and on-site peer groups of Richmond Promise scholars and alumni to share information, provide mentorships, and create social cohesion on college campuses. This program is currently in development with Richmond Promise partner Students Rising Above. It will begin with the graduating class of 2017.

Funding Source

The City of Richmond and Chevron Corporation made a \$90 million community benefits agreement connected to the upcoming \$1 billion modernization of the Richmond Refinery. A total of \$35 million of this funding is being applied to the Richmond Promise.

Web Resources

Richmond Promise homepage: <http://www.richmondpromise.org>

Richmond Promise FAQ: <http://www.richmondpromise.org/faq/>

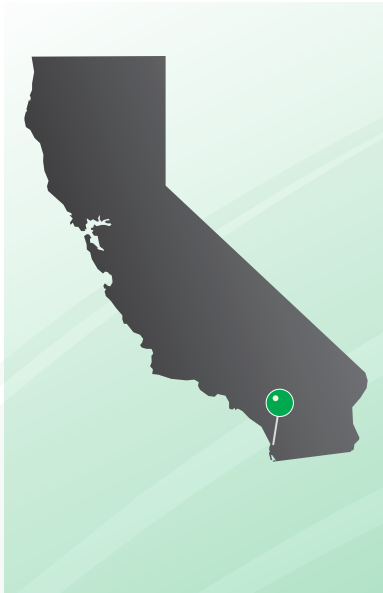
Richmond Promise flier: <http://i1.wp.com/richmondstandard.com/wp-content/uploads/2016/01/richmondpromise.1-25.jpg>

News article on launch of Richmond Promise: <http://richmondstandard.com/2016/01/27923/>

Outcomes and Data Sources

	Desired Outcomes	Data Sources and Metrics
K-12		
Short-term	Increase number of students who access the scholarship	
Short-term	Increase dual/concurrent enrollment opportunities	
Short-term	Increase number of students who complete FAFSA/Dream Act	
Medium-term	Increase number of students who graduate from high school UC/CSU eligible	
Medium-term	Increase number of students who take/pass AP exams	
Medium-term	Increase number of students enrolled in a college-readiness support/mentorship program	
Community College		
Short-term	Increase number of students who enroll in community college	
Medium-term	Increase number of students who receive ADT requirements	
Medium-term	Increase number of students who receive strategic coaching, advising, mentorship, and/or graduation coaching	
Medium-term	Increase number of students who graduating and transfer to 2-4-year universities	
Long-term	Increase number of students who are employed within one year of graduation	

	Desired Outcomes	Data Sources and Metrics
College		
Short-term	Increase number of students who apply to a 4-year university	
Short-term	Increase number of students who enroll in a 4-year university	
Medium-term	Increase number of students who receive strategic campus-based advising, mentorship, and/or graduation coaching	
Medium-term	Increase number of students who graduate from a 4-year university	
Long-term	Increase number of students who are employed within one year of graduation	
Community/ Economic Development		
Short-term	Increase enrollment in Richmond schools	
Short-term	Increase involvement of local/regional employers and business community in education (work-based learning opportunities, financial support, etc.)	
Medium-term	Align and leverage impact of local education initiatives in Richmond	
Medium-term	Increase home values	
Medium-term	Increase passage of bond proposals and investment in local schools	
Long-term	Grow and retain local workforce	
Long-term	Grow and retain local population	
Long-term	Increase cumulative earnings	



San Diego Promise (Pilot Program)

PARTNERS

San Diego Community College District (SDCCD)
San Diego Unified School District (SDUSD)

CONTACT

Lynn Neault, Chancellor, Student Services
lineault@sdccd.edu | (619) 388-6922 | <http://www.sdccd.edu/promise/>

Date Announced: February 2016

Date of Implementation: Fall 2016

Program Summary

201 local students will receive a free year (2016/17 academic year) in the San Diego Community College District, which is comprised of three colleges: City College, Mesa College, and Miramar College.

The San Diego Community College District Board of Trustees plans to broaden the program in the future.

Student Qualifications

- » Participating students must have resided in San Diego Unified School District boundaries for a minimum of three years and must be California residents.
- » To be eligible, students must either be 2016 graduates of San Diego Unified School District (SDUSD) and enroll in one of the colleges in the San Diego Community College District (SDCCD) for fall 2016 semester, or be continuing education students enrolling at City College, Mesa College, or Miramar College for the fall 2016 semester.
- » Students must have a 2.0 minimum GPA in high school and must maintain a minimum GPA of 2.0 while at SDCCD in order to continue in the program.
- » To participate in the program, students must file a FAFSA or Dream Act application and accept all aid (except student loans).
- » Students must enroll in at least 12 units of coursework for both the fall and spring semesters and must participate in eight hours of community service each semester in the program.

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	Yes
Books	May receive up to \$1000 grant for books and supplies
Transportation	No

Program History

The San Diego Community College District Board of Trustees approved a pilot Promise program in February of 2016. During the 2016/17 school year, the program will fund 201 students and intends to expand the program after the 2016/17 school year.

Program Description

- » **Free year of community college:** 201 local students (175 high school students and 25 continuing education students) will receive a free year in the San Diego Community College District. Qualified students were selected by SDUSD staff based on their responses to two essay prompts.

Funding Source

Currently, the program is being funded through the San Diego Community College Auxiliary Organization.

Web Resources

Promise Pilot Program Homepage: <http://www.sdccd.edu/promise/>

SDCCD Press Release on Program Launch (2016): http://www.sdccd.edu/newscenter/articles/free_community_college_promise_pilot_program_approved.asp

The San Marcos Promise

PARTNERS

Palomar College, California State University San Marcos (CSUSM),
San Marcos Unified School District (SMUSD),
The San Marcos Promise (TSMP), Palomar College Foundation

CONTACT

Herbie Smith, Executive Director, The San Marcos Promise
(760) 752-1293 | herbie.smith@smusd.org

Date Announced: 2006

Date of Implementation:
SMUSD Class of 2009



Program Summary

The San Marcos Promise (TSMP) was established in the fall of 2014 to manage the Leichtag Foundation grant that has funded scholarships for the PACE Promise since 2009. In addition, the TSMP Board of Directors set goals to expand scholarship pathways to local community colleges and provide guidance and career exploration opportunities to connect academics to regional workforce needs.

The PACE Promise guarantees CSUSM admission to SMUSD graduates who are continuously enrolled in the district from 9th–12th grade and meet entrance requirements. The San Marcos Promise also provides a \$4,000 scholarship to all PACE eligible students, as well as college prep resources beginning in 7th grade, in order to qualify for CSUSM admission by 12th grade.

The San Marcos Promise partnered with the University of Connecticut (UConn) in 2015 to offer five scholarships valued at \$84,000 to SMUSD students who achieve a 3.0 GPA and meet PACE Promise qualifications and enroll in a STEM major at UConn.

In 2016, the San Marcos Promise partnered with the Palomar Community College District to create the Palomar Promise, which offers eligible SMUSD students up to two tuition-free years at Palomar College.

Student Qualifications

- » Students must be continuously enrolled in the San Marcos Unified School District beginning in 9th grade and graduate within the district meeting all requirements (based on SAT/ACT scores and GPA) to qualify for TSMP.

- » Students must participate in the CSU Early Admission Program (EAP) requirements in mathematics and English during their junior (11th grade) year and meet assessments requirements before enrollment to CSUSM.
- » Students must submit the Free Application for Federal Student Aid (FAFSA).
- » Student qualifications for UConn Promise include all of the above benchmarks, but students must also maintain a 3.0 GPA and apply for and be accepted to a STEM major at UConn.
- » In order to qualify for the Palomar Promise, students must be college ready and maintain a minimum 2.5 GPA.

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

Cost Coverage PACE Promise

Type of Cost	Does scholarship cover cost?
Course tuition	N/A – set amount
Other enrollment fees	N/A – set amount
Books	N/A – set amount
Transportation	N/A – set amount

Cost Coverage Palomar Promise

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	No
Books	No
Transportation	No

Program History

In 2006, the PACE Promise, a joint program of San Marcos Unified School District (SMUSD) and California State University San Marcos (CSUSM), was established. It guarantees CSUSM admission to all district students who meet admission requirements. Beginning with the graduating class of 2009, this program is open to qualifying SMUSD graduates who have been continuously enrolled in district schools from 9th through 12th grades.

In 2007, the Leichtag Foundation committed six million dollars to support college scholarships for students meeting PACE Promise benchmarks with a focus on serving first generation college students. In return, the Leichtag Foundation would name Joli Ann Leichtag Elementary School in honor and memory of their daughter. The PACE Promise provides a \$1,000 scholarship per year for up to four years. Since 2009, the PACE Promise has awarded 463 scholarships and \$1.2 million in scholarship dollars.

In order to expand the PACE Promise, ensure long-term sustainability, and create additional programs to support students with college and career aspirations, The San Marcos Promise was established in 2014. The UConn Promise was established in 2015 and is a three-year agreement. In January 2015, The San Marcos Promise became the new home of the PACE Promise program.

In 2016, the San Marcos Promise partnered with the Palomar Community College District to create the Palomar Promise. The Palomar Promise currently serves only SMUSD students who plan to attend Palomar College, but PCCD hopes to expand access to students from other parts of their service area in the future.

K–12 Program Components

- » **Learning Enrichment to Achieve Promise (LEAP):** LEAP is an extended-year enrichment program developed and facilitated by The San Marcos Promise and SMUSD. Working with colleges, businesses, and community organizations, these enrichment programs build real-world skills and offer a glimpse into a variety of professions. Through participation in the program, students will gain the tools necessary to thrive in a 21st century workplace equipped with adaptive problem-solving skills, communicative collaboration, and digital fluency. LEAP is also a fundraising source for The San Marcos Promise. One out of every \$10 in camp fees goes to the administration of The San Marcos Promise, scholarships, and program expansion focused on career exploration.
- » **Future Centers:** Future Centers will be physical spaces located on SMUSD school campuses that are staffed with a full-time college and career advisor. They will work to augment current College & Career Centers. The goal of the Future Center is to increase the number of students continuing their education after high school by assisting students in discovering opportunities in careers that are sustainable and rewarding and to connect students and their families with the information and resources necessary to pursue post high school education.

College Program Components

- » **PACE Promise:** The PACE Promise is a joint endeavor of the San Marcos Unified School District (SMUSD) and California

State University of San Marcos (CSUSM).

Beginning with the graduating class of 2009, CSUSM guarantees admission to all SMUSD students who reach benchmarks as they complete their high school education (attend SMUSD for 9th–12th grade, graduate, complete A–G requirements with a C or above, and score within the CSU Eligibility Index [based on a student’s GPA and test scores]). Students who meet academic benchmarks will also receive a four-year, \$4,000 scholarship.

- » **Palomar Promise:** The Palomar Promise guarantees all eligible SMUSD students up to two tuition-free years at Palomar College. SMUSD students who benefit from the Palomar Promise are still eligible for the PACE Promise upon graduation from Palomar College. The Palomar Promise plans to extend their promise to other high schools in the College’s service area in the future.
- » **UConn Promise:** The San Marcos Promise and University of Connecticut (UConn) have secured a three-year partnership (beginning in 2015) that will provide up to five scholarships, each worth \$84,000 (can be applied to tuition and mandatory fees), to graduating students accepted to UConn pursuing a major in any STEM field.
- » **Career Technical Education Promise:** The Career Tech Ed. Promise is currently being developed. Each year, ten SMUSD students will receive a \$1,000 scholarship to pursue a Certificate of Achievement, Certificate of Proficiency, Associate’s Degree, or Occupational/Noncredit Program at Palomar College, Mira Costa College, or any accredited institution in San Diego County.

Funding Sources

- » The funding for the PACE Promise was secured by a six million dollar donation from the Leichtag Foundation in 2007. The San Marcos Promise is a nonprofit 501(c)3 organization funded entirely by grants and charitable contributions.
- » The San Marcos Promise and the Palomar College Foundation currently share the cost of the Palomar Promise equally.

Web Resources

San Marcos Promise Homepage: <http://thesanmarcospromise.org>

San Marcos Promise FAQ: <http://thesanmarcospromise.org/resources/faqs/>

Press release on the launch of the UConn Promise: http://thesanmarcospromise.org/wp-content/uploads/2015/08/PressRelease_TSMP_UCONNPromise_2015.08.25_FINAL.pdf

Press release on the launch of the Palomar Promise: http://thesanmarcospromise.org/wp-content/uploads/2015/06/PressRelease_PalomarPromise_LG2_June2016.pdf

Outcomes and Data Sources

	Desired Outcomes	Data Sources and Metrics
K-12		
Medium-term	Increase the number of college-ready students in high school	PACE v. Non-PACE average GPA, average SAT, average ACT, A-G sequence, and EAP test results including ELM & EPT
Medium-term	Increase the number of students continuing education after high school	National Student Clearinghouse
College		
Short-term	Increase the number of SMUSD students enrolling at CSU San Marcos	Number of PACE v. Non-PACE freshmen enrolling at CSU San Marcos
Short-term	Increase the number of underrepresented and/or minority students pursuing higher education	PACE cohort racial makeup
Medium-term	Increase the number of first-generation SMUSD students attending CSU San Marcos	Rate of PACE v. Non-PACE first-generation students attending CSU San Marcos
Medium-term	Increase SMUSD student continuation at CSU San Marcos	PACE v. Non-PACE continuation rate (for first through third year)
Long-term	Increase SMUSD student retention and graduation at CSU San Marcos	PACE v. Non-PACE retention and/or graduation rate (for fourth through sixth year)

Santa Ana College Promise

PARTNERS

Santa Ana College, Santa Ana Unified School District (SAUSD), California State University, Fullerton (CSUF), University of California, Irvine (UCI), Santa Ana College Foundation, Santa Ana Partnership

CONTACT

Sara Lundquist, Vice President of Student Services | (714) 564-6085
Email (via executive assistant Karen Scott): scott_karen@sac.edu

Date Announced: Initially 2011,
expanded May 2016

Date of Implementation: Spring 2011
for university transfer guarantee,
Fall 2016 for the full tuition scholarship



Program Summary

The Santa Ana College Promise guarantees a tuition-free first year at Santa Ana College for all full-time SAUSD graduates. This is funded as a tuition scholarship underwritten by the Santa Ana College Foundation.

The Santa Ana ¡Adelante! program provides every SAUSD high school graduate with the promise of admission to CSU Fullerton or UC Irvine provided they enroll at Santa Ana College and complete all academic and application requirements for transfer admission to CSUF or UCI.

Student Qualifications

- » Students must be graduates of SAUSD high schools.
- » Students must enroll full time at Santa Ana College within one year of graduating from SAUSD.
- » Students must complete all academic requirements for transfer admission to CSUF or UCI in order to be eligible for ¡Adelante! transfer agreements.
- » Students must complete state and federal applications for financial aid (or the DREAM application).

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	No
Books	No
Transportation	No

Program History

The Santa Ana Partnership was formed in 1983 by the UCI, CSUF, SAC, SAUSD and the City of Santa Ana to elevate academic achievement and college-going culture throughout the greater Santa Ana area. Santa Ana ¡Adelante! was launched in 2011 to ease that pathway to university transfer with the goal of one day having a college degree in every home in Santa Ana. In 2016, the Santa Ana Partnership announced the Santa Ana Promise.

K–12 Program Components

- » **Achieving college:** A network of high school counselors and outreach staff from SAC and CSUF provides continued and coordinated early outreach efforts and college-bound activities for both parents and students, ninth through 12th grade.
- » **One-stop Higher Education Centers:** Located at all SAUSD high schools, Higher Ed Centers are staffed with full-time Higher Education Specialists, and provide a secondary launch pad for all students interested in opting into the Santa Ana Pledge.
- » **Padres Promotores de Educación:** The Santa Ana Partnership’s parent outreach and empowerment arm provides an initial orientation and annual workshops for the parents of all participating students to ensure they understand how the pathway works at every stage of their student’s education.
- » **High school graduation & FAFSA application requirements:** Graduation requirements are modeled after the entrance requirements for CSU and UC help to accelerate students’ progress from SAC to the university. FAFSA completion is a senior year expectation for all students.

College Program Components

- » **Financial support:** Santa Ana College Promise has guaranteed a tuition-free first year to all graduating SAUSD students. Additionally, all SAUSD seniors with financial need attending SAC will receive help to complete SAC admissions and financial aid/scholarship applications. ¡Adelante! guarantees funding assistance to all students with unmet need who complete financial aid applications.
- » **Academic learning communities:** SAC utilizes academic learning communities to ensure access to college English and math courses during freshman year. Intersegmental faculty teams work to align curriculum, coordinate academic redesign, track student success, and implement multiple measures placement.
- » **Transfer mentors:** Students are matched with mentors who graduated from local high schools and who will guide students at critical points in their journey towards CSUF.
- » **Early decision:** A special college enrollment process at SAC allows all program participants to sign up for college classes during the spring semester of their senior year in high school.
- » **Early college:** Starting college early is a cornerstone of the collaborative. SAC hosts a robust MCHS on campus and now makes early college opportunities regularly available to all SAUSD students.

Funding Sources

- » Initial funding came out of district and college budgets.
- » In November of 2011, the program received a Lumina Foundation grant (\$600,000 over four years). The ¡Adelante! program has many community partners that fund their own initiatives within the program.
- » The Santa Ana Promise program is made possible by increased funding from the Santa Ana College Foundation (SACF), a longstanding affiliate of the Santa Ana Partnership. The College will also support the program with funds it received from the State of California's Award for Innovation in Higher Education in May of 2015 and will add additional funds as needed from Santa Ana College's Centennial Scholarship Campaign.

Research Completed

- » California Alliance of K-18 Partnerships: Santa Ana Partnership Case Study
 - <http://web.csulb.edu/projects/california-alliance/santaana.html>
 - Type of study
 - Case study
 - Measures used
 - Student achievement on SAT-9 in 3rd, 5th, 8th, and 11th grade from 1999/02 (disaggregated by ethnicity)
 - Rate of 12th grade graduates completing all courses required for UC/CSU entrance (disaggregated by ethnicity)
 - Number of SAUSD high school students attending a CSU, UC, or CA community college (disaggregated by race and individual high school)
 - Findings
 - A history of connection contributes to a culture of collaboration.
 - A sustained leadership commitment is important.
 - A shared vision of success for all students is important.

Web Resources

¡Adelante! homepage: <http://www.sausd.k12.ca.us/domain/40>

¡Adelante! FAQ page: <http://www.sac.edu/StudentServices/SantaAnaAdelante/Pages/Santa-Ana-%C2%A1Adelante!-FAQs.aspx>

Cal State Fullerton announces ¡Adelante! Program: <http://calstate.fullerton.edu/news/2011sp/Adelante-Program-Announced.asp>

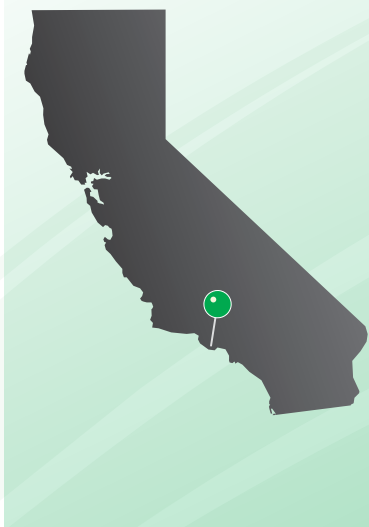
Santa Ana College Promise announced: <http://www.sac.edu/newsroom/Pages/Santa-Ana-Partnership-Announces-Tuition-Free-Freshman-Year-at-Santa-Ana-College.aspx#.V3Qd2Mfv7dk>

Outcomes and Data Sources*

	Desired Outcomes	Data Sources and Metrics
K-12		
Short-term	Increase in SAUSD graduation rates	Number of SAUSD graduating seniors
Short-term	Increase in SAUSD on-time graduation rates	% SAUSD students graduating on time
Short-term	Increase in the number of students submitting FAFSA	Number of SAUSD students submitting FAFSA
Short-term	Increase in the number of students taking SAT	% students who take the SAT
Short-term	Increase in the number of students taking ACT	% students who take the ACT
Medium-term	Increase AP enrollment	% students enrolled in an AP class
Medium-term	Increase A-G Completion (by the end of the senior year)	% SAUSD students who complete A-G requirements by the end of the senior year
Medium-term	Increase in the number of students who are college ready in English	Number of students who either pass the SAC placement exam or pass the equivalent courses on the English pathway
Medium-term	Increase in the number of students who are college ready in math	Number of students who either pass the SAC placement exam or pass the equivalent courses on the math pathway
Long-term	Increase in AP test passing rate	% AP enrolled students passing AP Exam
Community College		
Short-term	Increase in the number of SAUSD students attending SAC	% SAUSD graduates attending SAC
Short-term	Increase in the number of SAUSD students attending a postsecondary institution	% SAUSD graduates attending a postsecondary institution
Medium-term	Increase in SAUSD students' persistence at SAC	% entering SAUSD students who persist from 1st to 2nd year at SAC
Long-term	Increase in student completion at SAC	Number of students awarded a postsecondary certificate at SAC Number of students attaining AA/AS degrees
Long-term	Increase in student transfer rate to a four-year university	Number of SAC transfers to a four-year university

	Desired Outcomes	Data Sources and Metrics
College		
Short-term	Increase in the number of SAUSD students attending CSUSF	% SAUSD graduates attending CSUSF
Short-term	Increase in the number of SAUSD students attending UCI	% SAUSD graduates attending UCI
Short-term	Increase in the number of SAUSD students attending a postsecondary institution	% SAUSD graduates attending a postsecondary institution
Medium-term	Increase in SAUSD students' persistence at CSUF	% of entering SAUSD students who persist from 1st to 2nd year at CSUF
Medium-term	Increase in SAUSD students' persistence at UCI	% entering SAUSD students who persist from 1st to 2nd year at UCI
Long-term	Increase in SAC transfer students' persistence at CSUF	% SAC to CSUF transfer students who persist from 1st to 2nd year
Long-term	Increase in SAUSD students' six-year completion rate	SAUSD vs. general population six-year completion rate for first-time freshmen at CSUF SAUSD vs. general population six-year completion rate for first-time freshmen at UCI
Long-term	Increase in SAUSD students' three-year transfer completion rate	SAUSD through SAC vs. general transfer population three-year completion rate at CSUF SAUSD through SAC vs. general transfer population three-year completion rate at UCI
Community/ Economic Development		
Short-term	Increase in parent empowerment throughout the pipeline	
Medium-term	Establish one-stop higher education centers (HECs) at every feeder high school and in the community	
Long-term	Build endowments that will fund higher education access and completion in the greater Santa Ana area, including Promise programs	

*The Santa Ana Partnership developed a detailed Partnership Scorecard that shows progress towards each of the desired outcomes listed. Please contact Sara Lundquist for more information.



Santa Barbara City College Promise

PARTNERS

Santa Barbara Community College Foundation (SBCC Foundation)
Santa Barbara Community College District (SBCCD)

CONTACT

Geoff Green, CEO, SBCC Foundation
(805) 730-4411 | green@sbccfoundation.org

Date Announced: January 2016

Date of Implementation: May 2016
(enrollment); Fall 2016 (courses)

Program Summary

The SBCC Promise will provide any local student who completes their secondary education within the Santa Barbara Community College District with the opportunity to attend SBCC full-time for two years free of charge.

Student Qualifications

- » Students must complete their secondary education within the Santa Barbara Community College District.
- » Students must enroll within 12 months of completing high school, or if entering military service directly out of high school, they must enroll within 12 months of completion of their service.
- » Students must complete the Board of Governors (BOG) Fee Waiver. The BOGW waives enrollment fees for qualifying students who are California residents or students who qualify for the AB-540 Nonresident Tuition Exemption. In order to qualify for the SBCC Promise, students must apply for the BOGW, however, students are not required to meet the BOGW eligibility criteria. To be considered, students must also submit either the FAFSA or CA Dream Act application.
- » Students who are part of the SBCC Promise program must complete a Student Educational Plan (SEP), must participate in at least one session of academic counseling each semester, and must remain in good academic standing at SBCC.
- » Students who are part of the Promise program must commit to a full-time student schedule (minimum 12 units) throughout the duration of the SBCC Promise for each fall and spring semester. Enrolling during the summer session is encouraged, but there is no minimum load requirement.

First Dollar/Last Dollar

Middle dollar: First dollar after Board of Governors (BOG) Fee Waiver

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	Yes
Books	Yes
Transportation	Yes

Program History

SBCC Foundation CEO, Geoff Green, began researching the possibility of creating an SBCC Promise program shortly after beginning his tenure in mid-2015. After reviewing the available data from more than a decade of experience at other College Promise sites across the country, and in particular the experience of neighboring colleges (Ventura and Cuesta), the SBCC Foundation began laying the groundwork for a fall 2016 launch in late 2015.

After securing the support of SBCC's leadership and the Foundation's Board of Directors, Mr. Green interviewed more than 100 local community leaders in education, youth services, public policy, law enforcement, and philanthropy seeking feedback, critique, and ultimately public support for a local Promise program. The ultimate design of the program (two years, open access, inclusive of books and supplies), is based on these interviews, a review of the available research, and the experience of other Promise programs.

Program Description

- » **Two free years of community college:** The SBCC Promise will provide any local student who completes their secondary education within the Santa Barbara Community College District with the opportunity to attend SBCC full-time for two years free of charge. The SBCC Promise will use privately raised funds to cover all required tuition, fees, books, and supplies in an effort to remove economic barriers. By removing financial barriers to college for all local students, the SBCC Promise is an investment in students, families, the community, and the economy.

Funding Sources

The SBCC Foundation is raising all funds from private donations including individual gifts, foundation grants, and corporate gifts.

The SBCC Promise is projected to cost approximately \$1.8 million annually. The SBCC Foundation is currently raising \$5 million to support the three-year "start-up" phase (FY 2016/17, FY 2017/18, and FY 2018/19), with the ultimate goal of establishing a \$30 million endowment (in 2020).

Research completed and/or in process

A research model and partnership with a research organization is currently being developed.

Web Resources

SBCC Promise Homepage: <http://www.sbccpromise.org>

Outcomes and Data Sources

	Desired Outcomes	Data Sources and Metrics
Community College		
Short-term	Increase college enrollment immediately after high school	TBD
Short-term	Increase in % of full-time student course loads (12 units+)	TBD
Short-term	Increase units attempted	TBD
Short-term	Increase units earned	TBD
Medium-term	Increase semester-over-semester & year-over-year persistence	TBD
Medium-term	Decrease completion times	TBD
Medium-term	Increase completion rates	TBD
Medium-term	Increase transfer rates	TBD
Community/Economic Development		
Medium-term	Increase employment rates for graduates	TBD



The Skyline College Promise

PARTNERS

Skyline College

CONTACT

Aaron McVean, Dean, Planning, Research and Institutional Effectiveness
(650) 738-4454 | mcveana@smccd.edu
<http://www.skylinecollege.edu/promise/>

Date Announced: Spring 2016

Date of Implementation: Fall 2016

Program Summary

Skyline College is committed to becoming the College where students can “Get in. Get through. Get out...on time!”

The Skyline College Promise was developed to remove financial barriers that previously limited access to higher education. The Promise Scholarship will cover all student fees for the first year that a student is enrolled (Fall–Summer).

The College is also redesigning their processes, procedures, and programs to increase student success, persistence, and on-time completion.

Student Qualifications

- » To be considered for the Promise Scholarship, students must enroll at Skyline College, submit a Promise Scholarship application, and submit the FAFSA or CA Dream Act application.
- » Promise Scholarship students must complete the Skyline College New Student Orientation and the Skyline College Assessment Process.
- » Students are required to enroll full-time enrollment (minimum 12 units) for fall and spring terms only, and maintain a minimum cumulative GPA of 2.0. Students must also maintain a credit completion rate of above 50% (credit hours completed/credit hours attempted).
- » Students who receive a Promise Scholarship must declare a major and complete a comprehensive Student Educational Plan (SEP) by the start of the spring 2017 semester.

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	Yes
Books	Yes
Transportation	TBD

Program History

Skyline College has engaged in a multi-year planning process to arrive at their Skyline College Promise strategy guided by a clear vision focused on student completion. In the spring of 2015, the concept of “Get In. Get through. Get out...on time!” was introduced at the annual Skyline College Leadership Retreat. In the spring of 2016, the Skyline College Leadership Retreat focused on identifying the College strategies that would realize the vision of the Skyline College Promise. All 40 attendees, including all administrators and managers, prepared by engaging in a review of recent scholarship outlined in the book, “Redesigning America’s Community Colleges.” Two programs that were developed during the retreat included the Summer Scholars Institute (implemented summer 2016), and the Skyline College Promise Scholarship (implementing fall 2016).

The ideas from the retreat were brought to the broader campus community during a Joint Division Meeting held on April 15th, attended by over 150 people including more than 100 faculty members. Through presentations and facilitated breakout sessions, a focus was placed on the redesign of curriculum and student support services that would allow for the development and implementation of meta-majors and guided pathways to completion. A Skyline College leadership team of administrators and faculty had recently completed a professional learning and development experience with Arizona State University, Maricopa Community College District, Guttman Community College, and La Guardia Community College, and the Accelerated Study in Associates Program (ASAP) in the CUNY system. These professional learning experiences focused on creating academic pathways and programs to support students in getting through and getting out of community college on time.

K–12 Program Components

- » **Dual credit programs:** Early college credit is available through dual credit programs located at local high schools that are aligned with specific CTE and transfer degree programs at Skyline College. Middle College at Skyline College provides high school students with an exciting and challenging learning environment where they can take control of their own education, complete high school graduation, and begin accumulating college credits.
- » **Outreach:** The access indicator identified in the Skyline College Student Equity Plan and related strategic priorities guides outreach and recruitment.

College Program Components

- » **The Skyline College Promise Scholarship:** The Scholarship Program is designed to remove barriers to access and full-time enrollment for approximately 250 students in its inaugural year.
- » **Redesign of first year student support services:** First Year Student Support Services will be redesigned throughout the 2016/17 year to provide comprehensive advising and counseling, combined with peer support programs, that is both cohort and discipline specific, to improve success and retention.
- » **Summer Scholars Institute:** The Summer Scholars Institute and other summer bridge

programs ensure students begin on a clear pathway to completion in transfer-level course work.

- » **Multiple measures:** The College is fully implementing the use of alternative measures to high stakes assessment testing (i.e., the use of high school transcripts, expansion of high school partnerships and articulation agreements).
- » **General education for transfer students:** General education requirements are being strengthened through meaningful assessment of student learning to enhance curricula and pedagogy.
- » **Professional development:** Faculty and staff at Skyline College receive professional development that focuses on teaching and supporting the first-year sequences to improve success and retention through the Center for Transformative Teaching and Learning.
- » **Structured pathways:** As part of their effort to support students in on-time completion, the College will develop and implement meta-majors and guided pathways that provide a structured set of course offerings that lead to certificate, degree, and transfer completion, on time. These new pathways will be developed throughout the 2016/17 school year and implemented beginning in the fall of 2017.

Funding Sources

- » Skyline College submitted a proposal for Innovation Funding from the San Mateo County Community College District (SMCCCD) to initiate the Skyline College Promise. The College was awarded \$2.9 million in initial funding to begin the planning and development needed to implement the redesign of the college programs and services that will be needed in order to allow students to “Get in, Get through, and Get out...on time!”
- » Funding for the Skyline College Promise Scholarship is currently provided by funds raised by the Skyline College President’s Council for the President’s Innovation Fund.

Web Resources

Homepage: <http://www.skylinecollege.edu/promise/>

Information about the President's Innovation Fund: <http://www.skylinecollege.edu/presidentsoffice/innovationfund.php>

Summer Scholars Institute: <http://skylinecollege.edu/summerscholars/>

Center for Transformative Teaching and Learning at Skyline College: <http://skylinecollege.edu/ctl/>

South Bay Promise

PARTNERS

El Camino College (ECC), Centinela Valley High School District (CVHSD), Inglewood Unified School District (IUSD), California State University, Dominguez Hills (CSUDH), South Bay Workforce Investment Board (SBWIB), El Camino College Foundation

CONTACT

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Date Announced: July 2014

Date of Implementation: Fall 2014

Program Summary

Students who graduate from Inglewood Unified and Centinela Valley school districts are offered priority admission at either California State Dominguez Hills or El Camino College.

Eligible students who choose to attend El Camino College will receive 1 free year of tuition and free textbooks for their First Year Experience courses.

Student Qualifications

- » Students must graduate from Inglewood Unified or Centinela Valley school districts to be eligible for the South Bay Promise.
- » Students at El Camino College must participate in the First Year Experience program.
- » All South Bay Promise students must complete the FAFSA.
- » Students must complete the admission requirements for the school they plan to attend in order to be considered for the Promise program.

First Dollar/Last Dollar

Last dollar, but all Promise students whose tuition is covered by the BOG Fee Waiver will also receive a \$1,000 Osher Foundation scholarship.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	Yes
Books	For FYE courses only
Transportation	No

Program History

Leaders from California State University, Dominguez Hills (CSUDH), El Camino College (ECC), Inglewood Unified School District (IUSD), Centinela Valley Union High School District (CVUHSD), and the South Bay Workforce Investment Board (SBWIB) pledged their commitment to strengthening the pipeline from high school to college and beyond by signing the South Bay Promise at a ceremony on the CSUDH campus on Monday, July 14.

K–12 Program Components

- » **Internship program and work-based learning (planned):** The South Bay Workforce Investment Board plans to support the efforts of the South Bay Promise by tapping into its relationships with area businesses to help the targeted students land internships. As an added component to help these students prepare for their postsecondary education, the South Bay Workforce Investment Board will provide after-school enrichment and work-based learning activities on their high school campuses.

College Program Components

- » **Free year of community college:** South Bay Promise students who choose to attend El Camino College will receive 1 free year of tuition, guaranteed admission into the First Year Experience program, and free textbooks for their First Year Experience courses.
- » **Priority admission:** Students who graduate from Inglewood Unified or Centinela Valley school districts will be offered priority admission to either El Camino College or CSU Dominguez Hills if they complete all admissions requirements.
- » **Transfer agreement:** The Promise guarantees El Camino students' acceptance to CSUDH upon the completion of 60 semester credits including full general education certification.

Funding Source

El Camino College Foundation

Research in Process

- » **Internal Study** (Cohort comparison with like population of students)
 - Measures used:
 - Fall to spring persistence rate
 - Success rate
 - Retention rate
 - Findings
 - This study will be completed in the fall of 2016

Web Resources

Informational flier: <https://www.elcamino.edu/student-services/fye/docs/SB%20Promise%20Flyer%20Final2.pdf>

Article announcing launch of South Bay Promise (2014): <http://www.dailybreeze.com/article/LI/20140715/NEWS/140719631>

Information on Osher Scholarship: <http://www.osherfoundation.org/index.php?scholars>

Valley-Bound Commitment

PARTNERS

San Bernardino Valley College (SBVC)
San Manuel Band of Mission Indians

CONTACT

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<https://www.valleycollege.edu/student-services/specialized-counseling-services/valley-bound-commitment/>

Date Announced: Fall 2008

Date of Implementation: 2008

Program Summary

Low-income students who graduate from selective San Bernardino Valley College service area high schools (San Bernardino USD, Rialto USD, and Colton USD) will have their enrollment fees and textbooks covered for the first year of attendance at SBVC.

Students who participate in the Valley-Bound Commitment program receive priority registration at San Bernardino Valley College.

After completion of the one-year Valley-Bound Commitment program, students are transitioned into other student services programs such as Extended Opportunity Programs and Services (EOPS), Success Through Achievement and Retention (STAR), and Science, Technology, Engineering, and Math (STEM) for the duration of their education at SBVC.

Student Qualifications

- » In order to be eligible, students must graduate from one of the 17 designated high schools in the San Bernardino area.
- » Students must complete the FAFSA and demonstrate financial need (according to the SBVC Financial Aid Office).
- » Participants must complete 30 hours of community service over two semesters.
- » Participants must maintain a college GPA of at least a 2.0 and be enrolled full-time (12 credits minimum).
- » Participants must attend the following: Valley-Bound Orientation, Summer Bridge, New Student Welcome Day, and four student success workshops.
- » Participants must meet with a Valley-Bound counselor three times per semester.

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	Yes
Books	Yes
Transportation	No
Parking	Yes

Program History

The Valley-Bound Commitment began as a pilot program for 31 students in 2008. Since that time, participants in the Valley-Bound Commitment (VBC) program achieve higher grades than their peers, and are more likely than typical students to continue their education beyond their first year and transfer to a four-year college. Valley-Bound students have even spoken at commencement ceremonies. There were 230 students in the 2015/16 Valley-Bound Commitment program cohort, the 7th year of the program.

Program Descriptions

- » **Free year of community college:** San Bernardino area high school students who demonstrate financial need may apply to have their first year of tuition, fees, and books paid for through the Valley-Bound Commitment (VBC) program.
- » **Academic support:** In addition to being automatically registered for courses, VBC students receive embedded academic counseling and supplemental instruction. They also engage in organized study groups, learning communities, workshops, tutoring, field trips, mentoring, and service learning projects

Funding Source

San Manuel Band of Mission Indians and California Student Equity Funding

Web Resources

Valley-Bound Commitment Homepage: <https://www.valleycollege.edu/student-services/specialized-counseling-services/valley-bound-commitment/>

2013/14 flier: <https://www.valleycollege.edu/~Media/Files/SBCCD/SBVC/student-services/first-year-experience/valley-bound-commitment/valley-bound-commitment-brochure-2013-2014.pdf>

Article about Valley-Bound Commitment as they entered their third year: <http://www.redlandsdailyfacts.com/article/ZZ/20100920/NEWS/100929336>

Outcomes and Data Sources

	Desired Outcomes	Data Sources and Metrics
Community College		
Short-term	Increase student achievement during their freshman year.	Compare cumulative GPA for Valley-Bound Commitment, First Year Experience, and the freshman students during the fall 2015 and spring 2016 terms.
Medium-term	Increase student retention and success.	Compare success and retention rates for Valley-Bound Commitment, First-Year Experience, and the freshman students during the fall 2015 and spring 2016 terms.

Ventura College Promise

PARTNERS

Ventura College Foundation

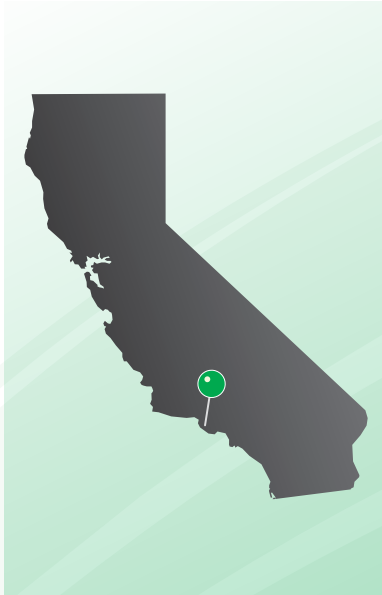
CONTACT

Dr. Greg Gillespie, President, Ventura College
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Norbert Tan, Executive Director, Ventura College Foundation
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Date Announced: March 2006

Date of Implementation: Fall 2006



Program Summary

Qualified Ventura County high school graduates and GED completers have their enrollment fees covered during their first year of attendance at Ventura College.

Student Qualifications

- » Students must attend a Ventura County high school.
- » Students must commit to attending Ventura College for two consecutive semesters immediately after their graduation or GED completion.
- » Students must work with a Ventura College counselor to develop an education plan and goal and/or enroll in a counseling workshop.
- » Students must complete the FAFSA.
- » Students must complete the VC Math/English Assessment.

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	Yes
Books	No
Transportation	No

Program History

In March 2006, the Ventura College Foundation organized and announced the Ventura College Promise, which originally aimed to serve students whose families made less than \$50,000 per year. In January of 2007, the program was expanded to all students who graduated from high schools or received GEDs in the Ventura College service area (i.e., Ventura, Santa Paula, Fillmore, Ojai, Piru, and Camarillo).

Program Descriptions

Fee-free year: Qualified Ventura County high school graduates and GED completers have their enrollment fees covered during their first year of attendance at Ventura College.

Funding Sources

Ventura College Foundation

Research

» **Three-year longitudinal study (2009/12)**

- Measures used
 - Degrees or certificates awarded to Promise vs. non-Promise students (cross-sectioned by ethnicity).
 - Number of units taken by Promise vs. non-Promise students (cross-sectioned by ethnicity).
 - Average GPA of Promise vs. non-Promise students (cross-sectioned by ethnicity).
 - Persistence rates (enrollment past the first semester) between Promise and non-Promise students. Students were counted whenever they were enrolled; they did not need to maintain continuous enrollment through the three-year study.
- Findings
 - On a proportional basis, VC Promise students were awarded 58% *more* degrees and certificates than their non-Promise counterparts. The proportional difference for degrees was 70% and for certificates was 40%.
 - VC Promise students exceeded their non-Promise counterparts by 25% in average total units and by 24% in average GPA units.
 - The average GPA of VC Promise students, however, was 4% lower than that of the non-Promise group (the difference in GPAs is not statistically significant).
 - Persistence rates of VC Promise students significantly exceeded those of Non-Promise students.

» **Follow-up three-year longitudinal study (2012/15) – In process**

- Focus areas
 - Assessing transfer institutional success
 - Assessing gainful employment and industry placement
 - Benchmarking Promise alumni success with non-Promise cohorts of same age/years
 - Assessing Promise student success based on demographic and socioeconomic status factors
 - Assessing student access to other student services and foundation programs (e.g., text-book lending, scholarships, counseling, tutoring)

Web Resources

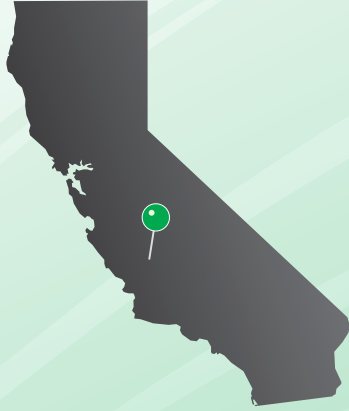
Website: <http://www.venturacollege.edu/departments/administrative/foundation/programs/vc-promise>

Press release from 2006 on program launch: <http://www.venturacollege.edu/departments/student-services/the-ventura-college-promise/promise-article-4>

Outcomes and Data Sources

	Desired Outcomes	Data Sources and Metrics
Community College		
Short-term	Improved academic performance	Number of units taken by Promise vs. non-Promise students (cross-sectioned by ethnicity)
Medium-term	Improved academic performance	Average GPA of Promise vs. non-Promise students (cross-sectioned by ethnicity)
Medium-term	Improved academic performance and completion	Degrees or certificates awarded to Promise vs. non-Promise students (cross-sectioned by ethnicity)
Medium-term	Improved persistence through programs	Persistence rates (enrollment past the first semester) between Promise and non-Promise students. Students were counted whenever they were enrolled; they did not need to maintain continuous enrollment through the three-year study.
Long-term	Student success at transferring educational institution	Institutional research and Promise alumni surveys
Long-term	Student success with gainful employment and industry placement post-completion	Institutional research and Promise alumni surveys
Community/ Economic Development		
Medium-term	Increased industry support to fund Ventura College Promise grant in specific program areas (e.g., manufacturing, nursing)	Community and corporate partnerships

West Hills Community College District



PARTNERS

West Hills Community College District (West Hills College Lemoore & West Hills College Coalinga), West Hills Community College Foundation, Corcoran Community Foundation – Corcoran Promise
Community organizations and individuals – President’s Scholars

CONTACT

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<http://www.westhillscollge.com/district/foundation/scholarships/corcoran-promise.asp>

Date Announced:

Corcoran Promise: Spring 2016
President’s Scholars: 1996

Date of Implementation:

Corcoran Promise: Spring 2016
President’s Scholars: 1998

Program Summary

The Corcoran Promise scholarship is a pilot program that will pay tuition for 12 Corcoran High School graduates’ first year at West Hills College.

The President’s Scholars program offers two years of free tuition to any student who applies to the program and meets the criteria.

Student Qualifications

- » Applicants for the Corcoran Promise must be Corcoran High School graduates. Corcoran Promise recipients cannot also be California Community College Board of Governor fee waiver recipients.
- » Applicants for the President’s Scholars program must have a 3.5 cumulative high school GPA, and must maintain a 3.2 GPA while at West Hills.
- » Students must enroll at any West Hills College location.
- » Students must enroll in 15 or more units per semester.
- » Scholarship recipients will be expected to conduct 10 hours of community service each semester.

First Dollar/Last Dollar

Last dollar. Program factors in all financial assistance received by students before determining need.

Cost Coverage Corcoran Promise

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	Yes
Books	No
Transportation	No

Cost Coverage Corcoran Promise

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	Yes
Books	\$250 scholarship/semester
Transportation	No

Program History

In 1996, West Hills College was facing low enrollment and a lack of recent high school graduates entering the school. They began the President’s Scholars program in 1998 as a way to draw qualified, driven students to the school. The program’s enrollment has skyrocketed in recent years as UC and CSU tuition goes up. Currently, 150 students are enrolled in the program. The program has served over 600 students since its inception. The Corcoran Promise is a new program offered for the first time in 2016. It was limited to a maximum of 12 students whose fees are not paid by the Board of Governors fee waiver. West Hills CCD plans to evaluate results from their pilot program to expand the program in the future.

K–12 Program Components

- » **Relationship with Corcoran High School:** West Hills Community College District has created relationships with Corcoran High School and the high school counseling office took charge of handing out applications for the Promise.

least a 3.5 average GPA and enroll at a West Hills College location. Students receive up to four semesters tuition-free, in addition to a \$250 book stipend each semester. Although any high school graduate from the state of California is welcome to apply to the program, very few from outside of the West Hills CCD service area apply.

College Program Components

- » **Corcoran Promise:** Corcoran High School graduates may apply for a scholarship that will cover their first year of tuition at any West Hills College location.
- » **President’s Scholars:** The President’s Scholars program accepts all students who have at

- » **M3 intervention** (pending purchase of package by district): Corcoran Promise students are required to participate in a college preparation program that focuses on math, money and time management. This service will be provided free of cost to students if the district completes purchase of the M3 package.

Funding Sources

- » The President’s Scholars program is funded by the West Hills Community College Foundation.
- » The Corcoran Community Foundation made a one-time gift that made the Promise possible.

Web Resources

Homepage for Corcoran Promise: <http://www.westhillscollge.com/district/foundation/scholarships/corcoran-promise.asp>

Homepage for President’s Scholars Program: <http://westhillscollge.com/district/foundation/scholarships/presidents-scholars.asp>

Outcomes and Data Sources

	Desired Outcomes	Data Sources and Metrics
K-12		
Long-term	Increase number of Corcoran High students attending college	National Student Clearinghouse
Community College		
Short-term	Increase student retention	Promise cohort v. average student population retention rate (from local student information system)
Medium-term	Increase student degree completion	Promise cohort v. average student population rate of degree completion (from local student information system)



West Valley College Community Grant

PARTNERS

West Valley College

CONTACT

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<http://www.westvalley.edu/community-grant/>

Date Announced: March 2016

Date of Implementation: Fall 2016

Program Summary

West Valley College will pay students' tuition for the fall 2016 semester.

Student Qualifications

- » Students must be 2016 high school graduates from a public, private, or home school program, and must live within the West Valley College service area.
- » Students are required to enroll in a minimum of 12 units.
- » Students are responsible for any fee for additional units.
- » The grant program is limited to the first 600 eligible students on a first come, first served basis.

First Dollar/Last Dollar

First dollar. Financial support is given regardless of other aid received.

Cost Coverage

Type of Cost	Does scholarship cover cost?
Course tuition	Yes
Other enrollment fees	For Board of Governor's Fee Waiver students only
Books	No
Transportation	No

Program History

West Valley College became a community-supported institution in 2013, deriving its general funding from local sources rather than state allocations. The Community Grant was implemented as a way for the college to provide an opportunity to students living within its service area, who had not previously considered attending West Valley College.

Program Descriptions

» **Tuition-free semester:** Students will receive free tuition for the fall 2016 semester.

Funding Source

The Community Grant scholarships are funded using rental income from an auxiliary organization, the West Valley-Mission Land Corporation.

Web Resources

West Valley Community Grant website: <http://www.westvalley.edu/community-grant/>

News article about grant announcement: <http://kron4.com/2016/03/16/west-valley-college-provides-free-tuition-for-class-of-2016-high-school-graduates/>

Appendix A. List of California College Promise Programs

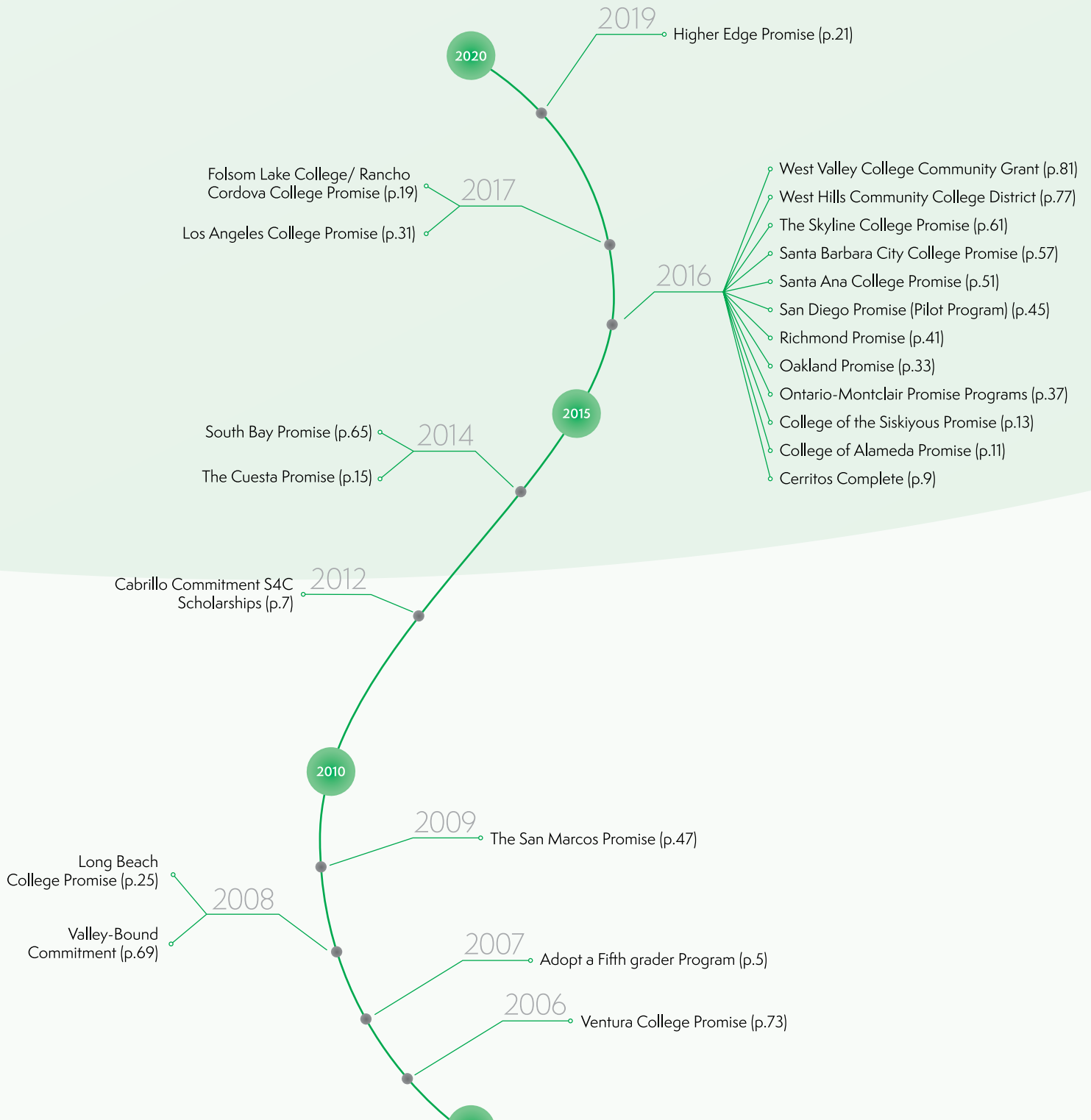
Implemented and Announced Programs as of August 2016

Adopt a Fifth Grader Program
Cabrillo Commitment S4C Scholarships
Cerritos Complete
College of Alameda Promise
College of the Siskiyous Promise
The Cuesta Promise
Folsom Lake College/Rancho Cordova College Promise
Higher Edge Promise
Long Beach College Promise
Los Angeles College Promise
Oakland Promise
Ontario-Montclair Promise Programs
Richmond Promise
San Diego Promise (Pilot Program)
The San Marcos Promise
Santa Ana College Promise
Santa Barbara City College Promise
The Skyline College Promise
South Bay Promise
Valley-Bound Commitment
Ventura College Promise
West Hills Community College District
West Valley College Community Grant

Programs in Development

Berkeley College Promise
Central Valley Promise
Compton Community College and CSU Dominguez Hills joint program
Foothill-De Anza Promise

Appendix B. Timeline for California College Promise Programs



Appendix C. California College Promise Programs by District Affiliation

Community College District	Program Name	Page Number
Cabrillo Community College District	Cabrillo Commitment S4C Scholarships	7
Cerritos Community College District	Cerritos Complete	9
Chaffey Community College District	Ontario-Montclair Promise Programs	37
Contra Costa Community College District	Richmond Promise	41
El Camino Community College District	South Bay Promise	65
Grossmont-Cuyamaca Community College District (GCCCD)	Higher Edge Promise	21
Long Beach Community College District	Long Beach College Promise	25
Los Angeles Community College District	Los Angeles College Promise	31
Los Rios Community College District	Folsom Lake College/ Rancho Cordova College Promise	19
Mendocino-Lake Community College District	Adopt a Fifth Grader Program	5
Palomar Community College District	The San Marcos Promise	47
Peralta Community College District	College of Alameda Promise	11
Peralta Community College District	Oakland Promise	33
Rancho Santiago Community College District	Santa Ana College Promise	51
San Bernardino Community College District	Valley-Bound Commitment	69
San Diego Community College District (SDCCD)	San Diego Promise (Pilot Program)	45
San Luis Obispo County Community College District	The Cuesta Promise	15
San Mateo County Community College District	The Skyline College Promise	61
Santa Barbara Community College District	Santa Barbara City College Promise	57
Siskiyou Joint Community College District	College of the Siskiyous Promise	13
Ventura County Community College District	Ventura College Promise	73
West Hills Community College District	Corcoran Promise, President's Scholars	77
West Valley-Mission Community College District	West Valley College Community Grant	81

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Notes

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